

BRIDGE-RI

**2025
ANNUAL
REPORT**



Bridging Research, Implementation, & Data to Guide Educators in Rhode Island

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MTSS

BRIDGE-RI is Rhode Island's official MTSS (Multi-Tiered System of Supports) model, aligned with state laws and regulations to promote a common language and framework statewide.

MTSS is a nationally recognized school improvement framework designed to meet the academic, behavioral, and social-emotional needs of all students. While its core features are consistent across the country, implementation can vary by state or context. Rooted in a commitment to high and equitable outcomes for every student, MTSS guides schools and districts in implementing:

- Evidence-based practices across all tiers of support
- Sustainable systems led by effective leadership

SYSTEMS OF SUPPORT PROJECT

The Systems of Support Project, a group of five dedicated professionals, supports Rhode Island districts in implementing strong Multi-Tiered Systems of Support (MTSS). To advance this work, they developed BRIDGE-RI, a statewide platform designed to help schools and districts implement MTSS and evidence-based practices with fidelity. BRIDGE-RI provides resources and high-quality professional learning to strengthen collaboration, communication, and leadership, all in service of promoting equitable outcomes for all students.



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MTSS RHODE ISLAND (MTSS-RI)

MTSS-RI is Rhode Island's version of a MTSS, customized to incorporate state regulations, statutes, and initiatives to support common language across RI. BRIDGE-RI is the tool used to support MTSS-RI.

BRIDGE-RI



BRIDGE-RI is the Moodle-powered learning management system (LMS) used by MTSS-RI to engage a variety of educational stakeholders in free online and blended learning professional learning. Learning opportunities through BRIDGE-RI are designed to increase knowledge and application of MTSS-related topics. Additionally, BRIDGE-RI is an approved provider of professional learning through RIDE's Professional Learning Resource Network. Those who complete courses on BRIDGE-RI are able to submit their certificates for Professional Learning Units (PLUs).

On BRIDGE-RI, educators can expect to learn about:

- Improving academic, behavioral, and/or social-emotional outcomes for students;
- Identifying and implementing evidence-based practices across the tiers of support, including universal core instruction and curriculum as well as targeted and intensive interventions;
- Building the capacity of leaders and teams to support educators;
- Using data to make decisions about core curriculum and instruction as well as intervention efficacy and movement into and out of interventions as needed.



WHAT WE OFFER

BRIDGE-RI offers professional learning courses at **no cost**. To enroll in online professional learning, a user must create an account with BRIDGE-RI. It's free and easy to do.

Professional learning through BRIDGE-RI is centered around one consistent framework - MTSS.

- Any practices shared are evidence-based.
- The use of data to guide decision-making is explicitly outlined for each tier of support.
- Participants earn certificates of completion and PLUs for completed courses.

There are three types of courses available on BRIDGE-RI:



SELF-PACED



FACILITATED



COMMUNITY OF
PRACTICE



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COURSE TYPES

Self-paced courses are short (1-2 hours), asynchronous and available anytime. While designed for individual completion, best practice encourages educators to engage in collaborative learning (e.g., in PLCs) to support implementation and align with school improvement goals.

Facilitated courses are longer and held over a period of time, e.g., September-December 2024. Participants will engage in both asynchronous coursework as well as synchronous check-ins with course facilitators. There are typically assignments and deadlines with set dates for enrollment.

Communities of Practice are opportunities for participants to come together in real time to learn together, problem solve, and collaborate on a particular topic (or topics).

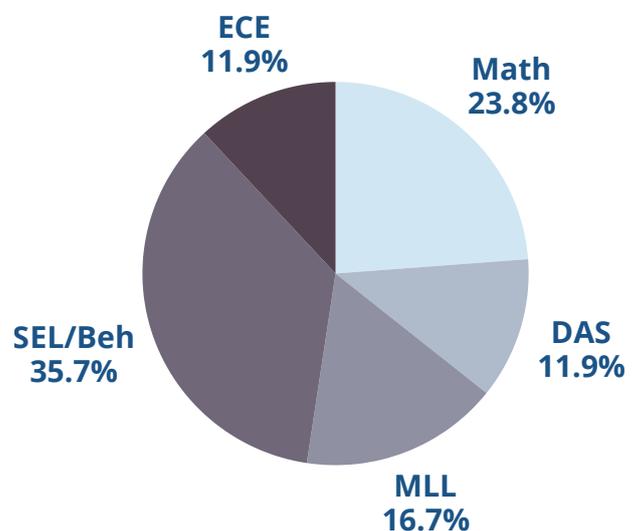


WE FOCUS ON...

... what were were told you need:



**TO DATE
COURSE COMPLETIONS**



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COLLABORATION WITH PARTNER ORGANIZATIONS



BRIDGE-RI values collaboration and opportunities to work with other organizations to bridge the gap between theory and practice. We seek out and build relationships with national and local partners to bring the most current research and best practices to Rhode Island Educators. Some of our partners include the following:

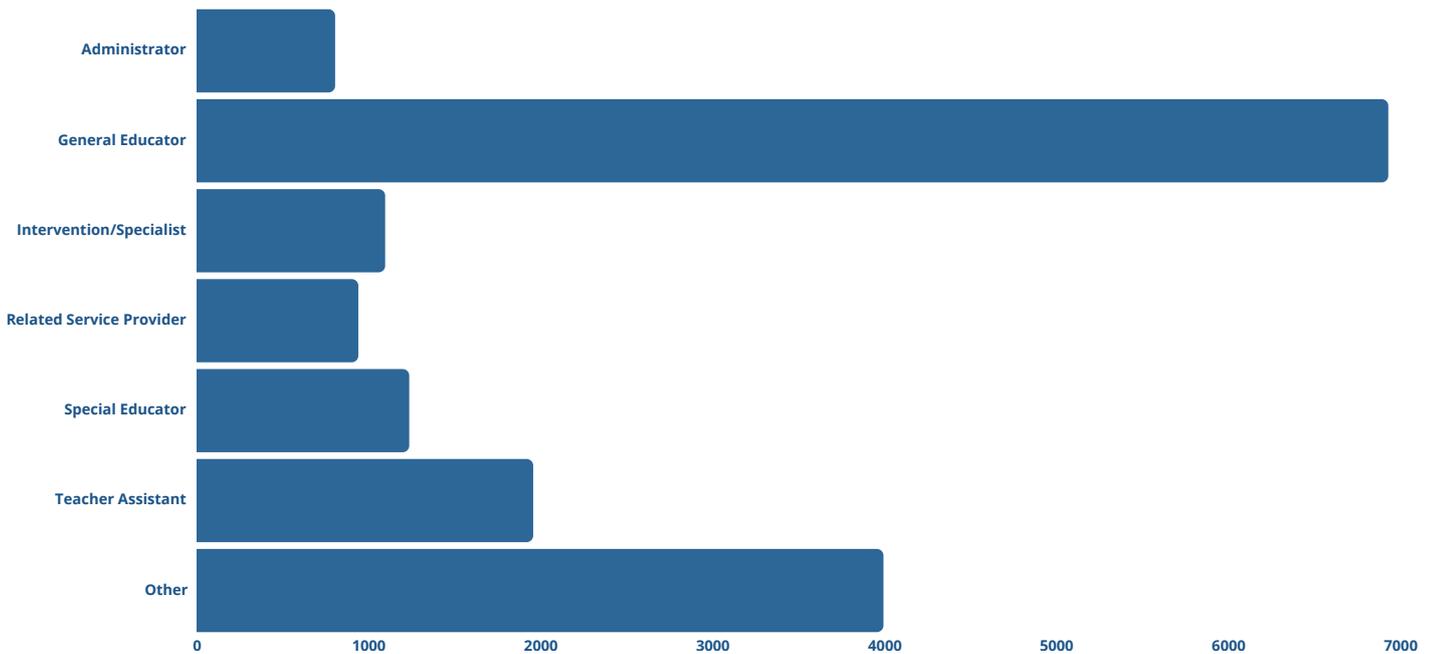
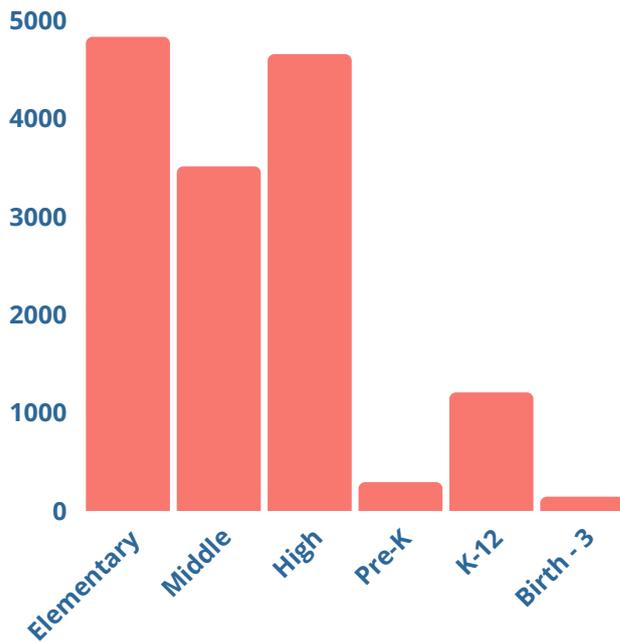
- Rhode Island Department of Education
- Early Childhood Literacy in collaboration with the University of Rhode Island
- American Institutes for Research (AIR)
- National Center on Intensive Intervention (NCII)
- Roger Williams University, Office of Education Partnerships
- Dr. Odegard from TN Center for Study & Treatment of Dyslexia
- Rhode Island College Department of Special Education
- The University of Texas at Austin and the Meadows Center for Preventing Educational Risk
- The PROGRESS Center
- Fuchs Tutoring
- University of Colorado Anschutz Medical



We would like to extend our greatest gratitude to our partners. Thank you for all that you do every day in contributing positively to student learning.

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BRIDGE-RI NOW HAS MORE THAN 16,000 USERS!



08 BRIDGE-RI[UPDATES]



QUARTERLY UPDATES — DON'T MISS IT



This year we sent quarterly updates to communicate new and upcoming BRIDGE-RI content. The updates included examples of implementation from the field, announcements for new course offerings and recaps of webinars we offered.

Quarterly Update May/June
2025

THE HOME OF MTSS RHODE ISLAND
BRIDGE-RI

In This Quarterly Issue...

- [Earn PLUs: A Selection of Free PD Course Offerings](#)
- [Webinar: Free PD, High Impact](#)
- [Implementation Tip\(s\) Teaming Transforms: A Principal's Perspective on MTSS Service](#)
- [Reminders](#)
- [Summer Time](#)
- [Just Because... Fun Tech Tip](#)
- [BRIDGE-RI 3-Question Survey](#)

Earn PLUs:
A Selection of Free PD Course Offerings



- [Implementing a SEL Screener at the Secondary Level](#) - [Self-paced; 10 PLUs]
With the end of the 2024-25 school year just around the corner, now's the perfect time to start planning for 2025-26. Set your school community up for success by exploring how the **Connections Screener** can help you identify and support students' social and emotional needs and strengthen student-staff relationships. This self-paced course with facilitator feedback will help you build the infrastructure to administer a Connections Screener and use the data collected to provide more meaningful support for your students.



SCAN ME



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COURSE EVALUATION

HOW DO BRIDGE-RI LEARNERS FEEL ABOUT OUR COURSES?

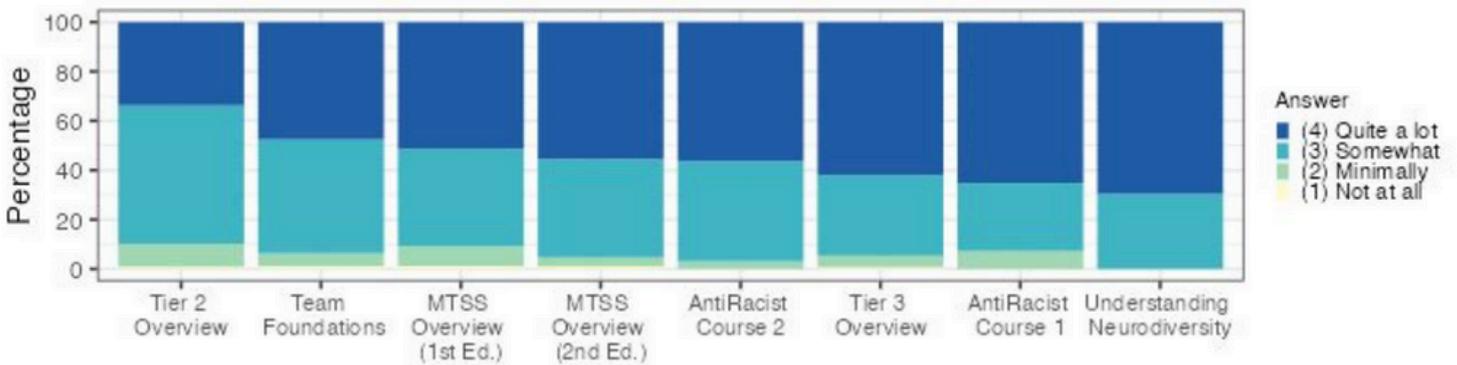


I have to say that the breakup of course content with pertinent videos, reflections, and checking for learning were all helpful to engagement. It broke it up, and it was also easy to jump on and off as my schedule allowed.

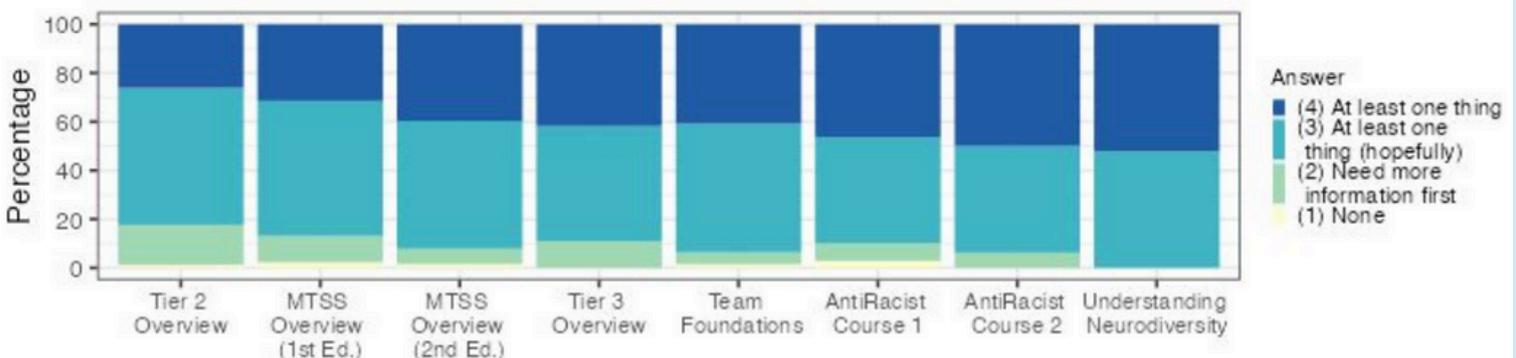


Our courses advance understanding and apply directly to the classroom!

ADVANCED UNDERSTANDING



APPLIED TO PRACTICE



USER FEEDBACK

WHAT ARE BRIDGE-RI LEARNERS SAYING ABOUT OUR COURSES?

“

(The activities and videos) all helped me stay engaged and advanced my understanding of the content.

”

FROM MATH-WORD PROBLEM INTERVENTION:
ADDITIVE & MULTIPLICATIVE SCHEMAS

“

I learned some new things I will apply immediately.

”

FROM PREVENTING CHRONIC ABSENTEEISM

“

I learned several new things and will be applying at least one of them immediately.

”

FROM BEHAVIOR LEARNING FOUNDATIONS 2

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LOOKING AHEAD

Want to be the first to hear about new courses and training?
Sign up to receive our quarterly update!

KEEP IN TOUCH



There are a variety of ways to connect with us. Join our mailing list to receive our quarterly update or send us an email. Visit our Connect with Us page to get connected today!

WHAT IS NEW THIS YEAR?

- Characteristics of Dyslexia
- Dyslexia & Specific Learning
- Disability Evaluation
- RIDE-School Improvement: Course 4-Screening & Assessment Practices During the Preschool Years; Course 5-Language and Literacy Strategies to Support Reading Readiness in Preschool Children

COURSES IN DEVELOPMENT

- Anxiety Intervention

...and more!



BRIDGE-RI & MTSS RHODE ISLAND

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RIDE Rhode Island Department of Education



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