



# BRIDGE-RI

## 2024 ANNUAL REPORT



THE HOME OF MTSS RHODE ISLAND



**BRIDGE-RI**

*Bridging Research, Implementation, & Data to Guide Educators in Rhode Island*

## 02

# MTSS

MTSS (Multi-Tiered System of Supports) is a framework referenced nationwide with consistent major features, but nuanced differences from state-to-state or context-to-context. It is a school improvement framework for schools and districts to meet the academic, behavior, and social-emotional needs of **all** students. With a commitment to high and equitable outcomes for **all** students, the MTSS framework guides schools and districts in addressing:

- Evidence-based **Practices** that support students across all the tiers.
- **Systems** sustained by leadership to support educators.
- Continual use of **Data** to make decisions in the best interest of students, educators, families, and the community.

## SYSTEMS OF SUPPORT

The Systems of Support Team (SoS), a team of five dedicated individuals, works to help districts implement strong Multi-Tiered Systems of Support in RI. To accomplish this, they created BRIDGE-RI, a tool aimed to increase school and district implementation of MTSS and evidence-based practices with fidelity by providing resources and effective learning opportunities for educators. BRIDGE-RI professional development offerings aims to strengthen collaboration, communication, and leadership to promote equitable outcomes.

# 03

## WHAT IS IN MTSS RHODE ISLAND (MTSS-RI)?

MTSS-RI is Rhode Island's version of a MTSS, customized to incorporate state regulations, statutes, and initiatives to support common language across RI.

Through MTSS-RI, educators can expect to learn about:

- Improving academic, behavioral, and/or social-emotional outcomes for students
- Identifying and implementing evidence-based practices across the tiers of support, including universal core instruction and curriculum as well as targeted and intensive interventions
- Building the capacity of leaders and teams to support educators
- Using data to make decisions about core curriculum and instruction as well as intervention efficacy and movement into and out of interventions as needed

## WHAT IS BRIDGE-RI?



BRIDGE-RI is the Moodle powered learning management system (LMS) used by MTSS-RI to engage a variety of educational stakeholders in free online and blended learning professional learning. Learning opportunities through BRIDGE-RI are designed to increase knowledge and application of MTSS-related topics. Additionally, BRIDGE-RI is an approved provider of professional learning through RIDE's Professional Learning Resource Network. Those who complete courses on BRIDGE-RI are able to submit their certificates for Professional Learning Units (PLUs).



## WHAT DO WE OFFER

BRIDGE-RI offers free professional learning at **no cost**. To enroll in online professional learning, a user must create an account with BRIDGE-RI. It's free and easy to do so,

Professional learning through BRIDGE-RI is centered around one consistent framework - MTSS.

- Courses are organized by **tier** of support
- Any practices shared are evidence-based
- Equity and diversity implications are woven into all coursework
- The use of data to guide decision-making is explicitly outlined for each tier of support

There are three types of courses available on BRIDGE-RI:



SELF-PACED



FACILITATED



COMMUNITY OF  
PRACTICE

# COURSE TYPES

**Self-paced** courses are asynchronous and shorter in length, typically 1-2 hours, and are designed to be completed asynchronously. Participants can enroll at any time and can complete all coursework at their own pace.

**Facilitated** courses are longer and held over a period of time, e.g., September-December 2024. Participants will engage in both asynchronous coursework as well as synchronous check-ins with course facilitators. There are typically assignments and deadlines with set dates for enrollment.

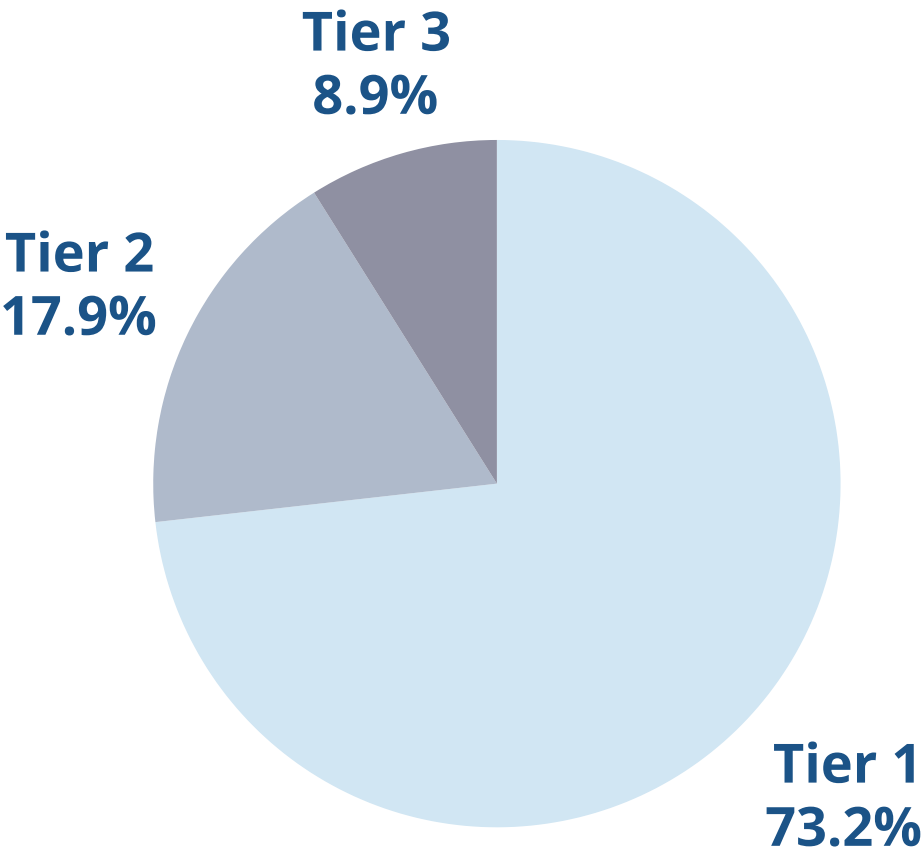
**Communities of Practice** are opportunities for participants to come together in real time to learn together, problem solve, and collaborate on a particular topic (or topics).



# COURSES OFFERED BY TIERS



CERTIFICATES  
EARNED  
SEPTEMBER 2023-  
SEPTEMBER 2024



## 06

# COLLABORATION WITH PARTNER ORGANIZATIONS



BRIDGE-RI values collaboration and opportunities to work with other organizations to bridge the gap between theory and practice. We seek out and build relationships with national and local partners to bring the most current research and best practices to Rhode Island Educators. Some of our partners include the following:

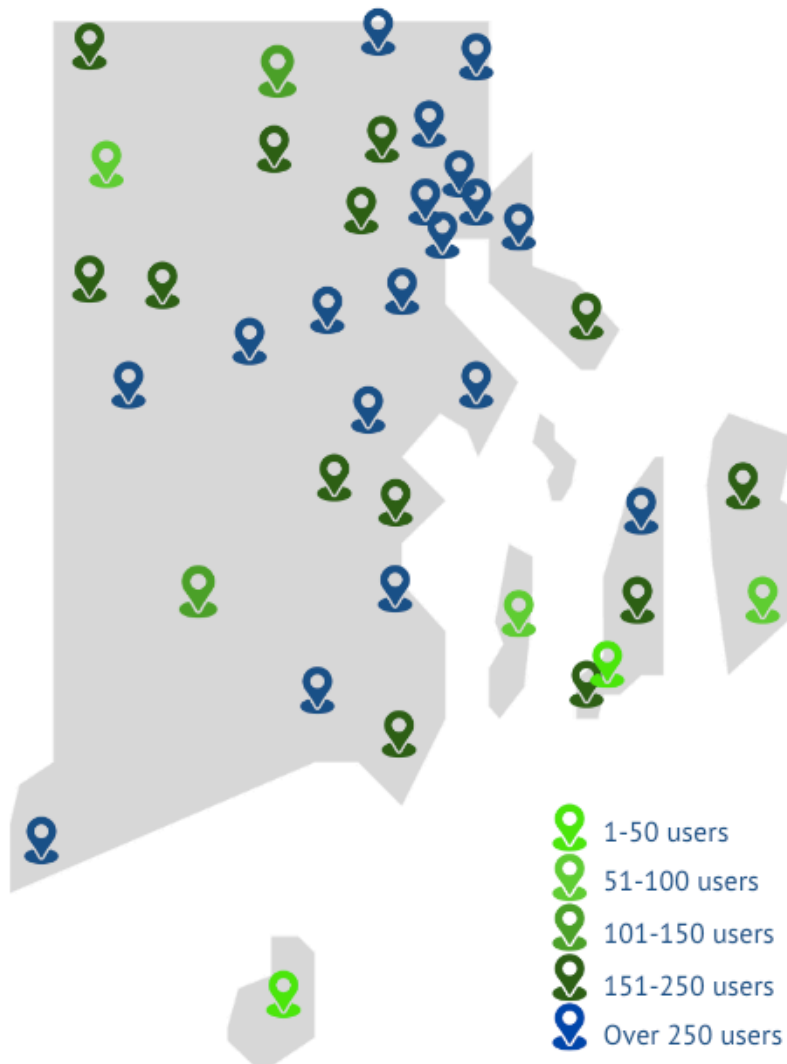
- Rhode Island Department of Education
- Early Childhood Literacy in collaboration with the University of Rhode Island
- American Institutes for Research (AIR)
- National Center on Intensive Intervention (NCII)
- Roger Williams University, Office of Education Partnerships
- Dr. Odegard from TN Center for Study & Treatment of Dyslexia
- Rhode Island College Department of Special Education
- The University of Texas at Austin and the Meadows Center for Preventing Educational Risk
- The PROGRESS Center
- The AntiRacist Table
- Fuchs Tutoring



**We would like to extend our greatest gratitude to our partners. Thank you for all that you do every day in contributing positively to student learning.**

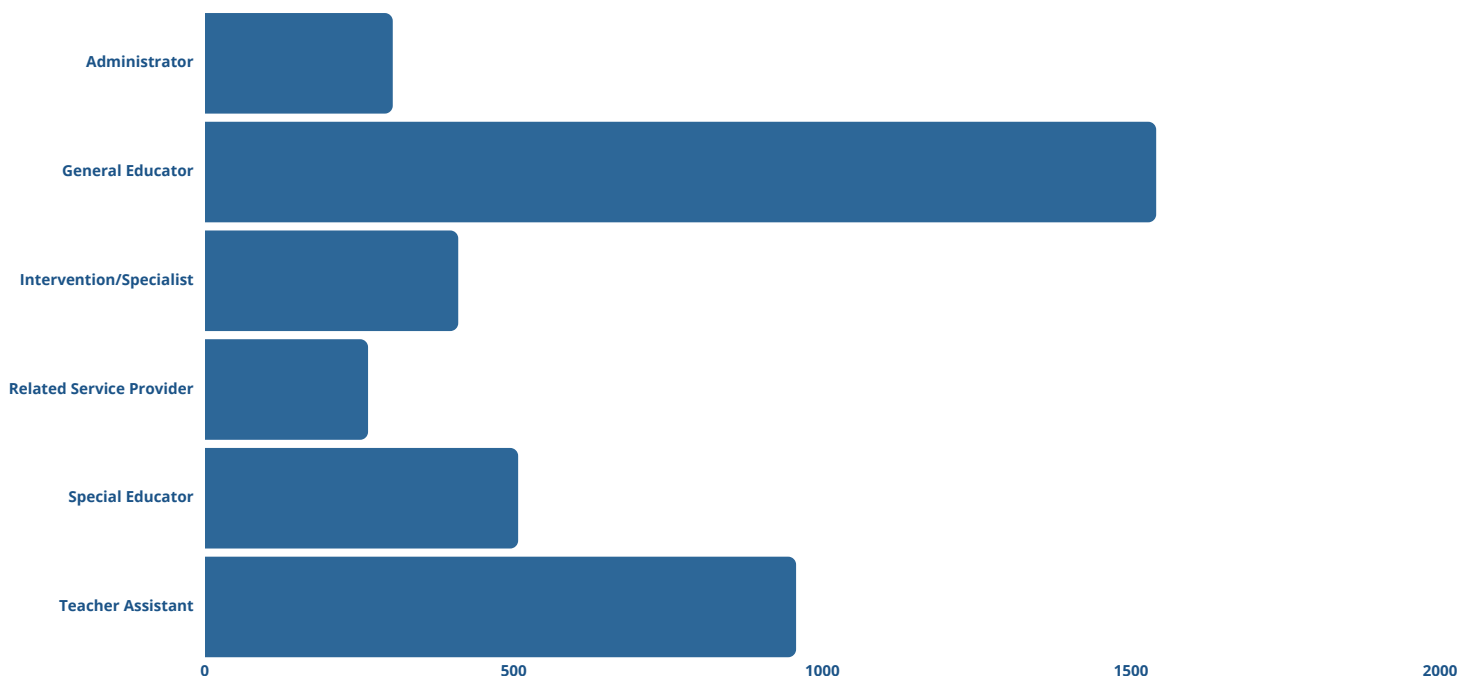
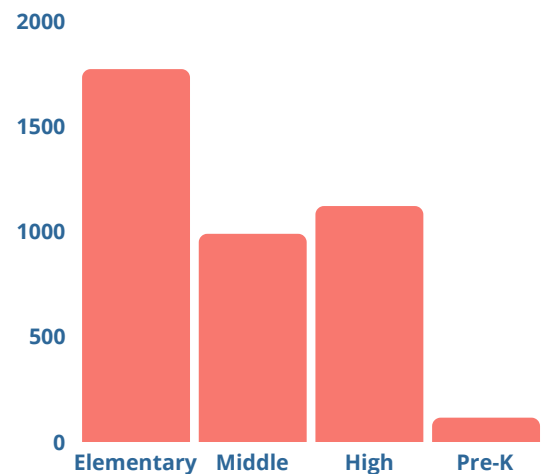


# 07 BRIDGE-RI HAS MORE THAN 11,852 USERS!



Additionally, BRIDGE-RI is used by

- 1,251 Charter & Private School educators
- 1,305 user from other educational organizations including RIDE, Technical Assistance Centers, and out-of-state educators



08

## BRIDGE-RI .....[NEWS]

## EXTRA EXTRA.. READ ALL ABOUT IT



This year we will be sending out a quarterly newsletter to keep you updated on what is up and coming this year for the MTSS-RI Team! Our news letter will have tips and tricks, examples of implementation from the field, announcements for new course offerings and more! Short, sweet, informative and focused on pratical implementation.

**Newsletter**  
Sept. 2024

**THE HOME OF MTSS RHODE ISLAND**  
**BRIDGE-RI**



**ENGAGING FAMILIES**  
MTSS-RI's approach to family engagement is guided by the Dual Capacity-Building Framework for Family Partnerships. This framework focuses on equipping both educators and families with the skills needed for effective collaboration. Through the BRIDGE-RI platform, we've embedded research-backed family engagement resources into every tier of our Multi-Tiered System of Supports within our free training to educators statewide. This [video](#) provides an overview.

**01** [NEW PD OFFERINGS](#)  
We have been working hard to add new professional development courses to our list of offerings.

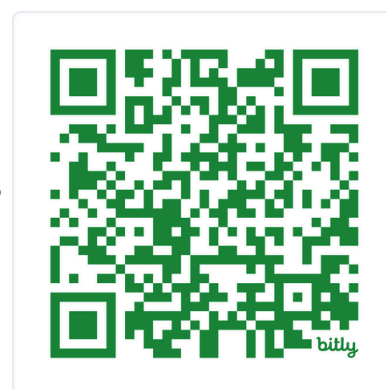
**02** [LEADERSHIP GUIDES](#)  
Unlock the potential of BRIDGE-RI with our new Leadership Guides!

**03** [SPOTLIGHT](#)  
We're thrilled to kick off the school year by celebrating our collaboration with RIDE and URI.

**04** [CONFERENCES](#)

**05** [BRIDGE-RI TECH TIPS](#)

Visit [BRIDGE-RI](#)

*Scan me*



09

## COURSE EVALUATION

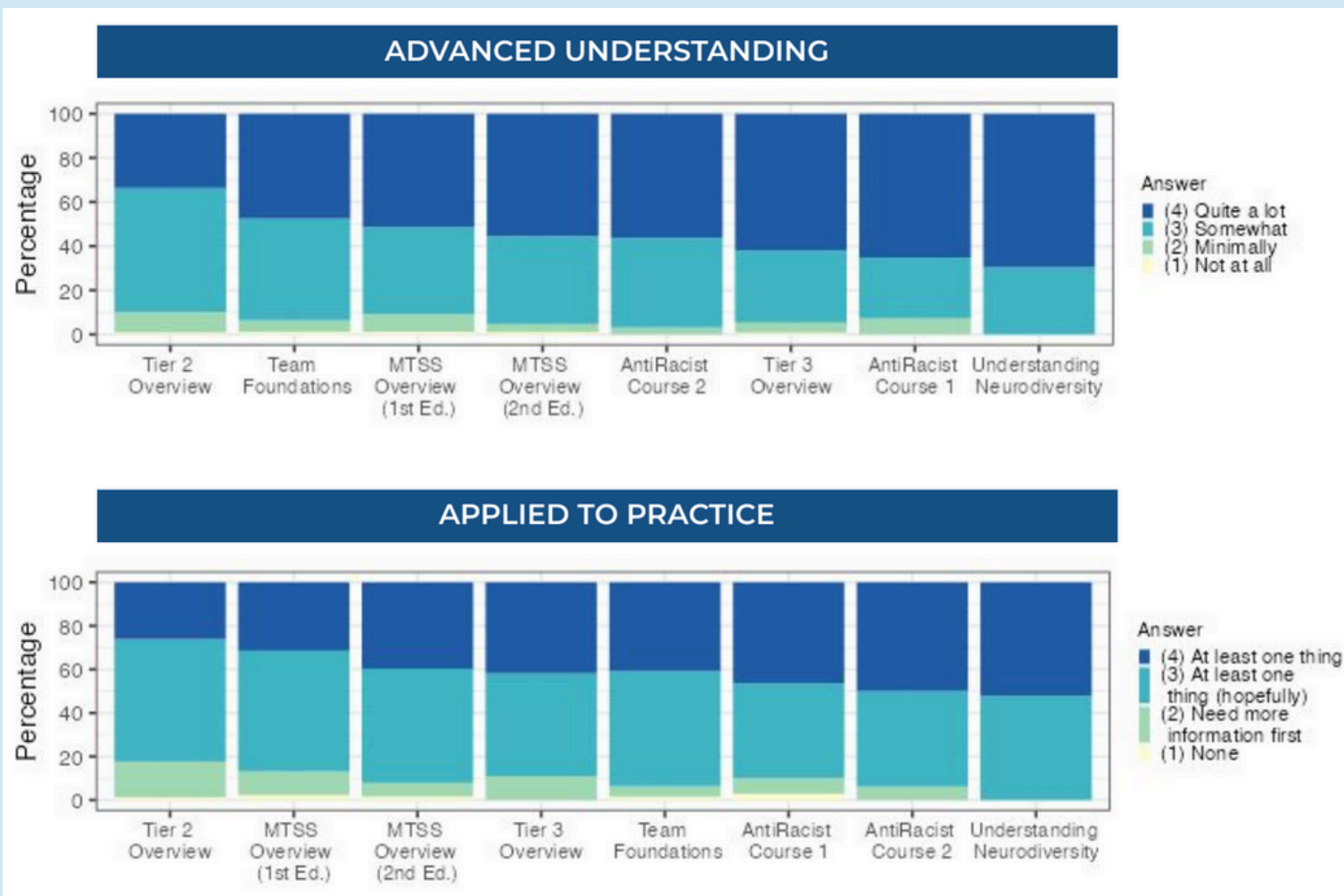
HOW DO BRIDGE-RI LEARNERS FEEL ABOUT OUR COURSES?

“

*I have to say that the breakup of course content with pertinent videos, reflections, and checking for learning were all helpful to engagement. It broke it up, and it was also easy to jump on and off as my schedule allowed.*

”

**Our courses advance understanding and apply directly to the classroom!**



## 10

## USER FEEDBACK

## WHAT ARE BRIDGE-RI LEARNERS SAYING ABOUT OUR COURSES?

“

*I enjoyed this course. Even though I knew what neurodivergence meant, there were some elements of ADHD and ASD at home I was unaware of and it helped put some past conversations I have had with parents into perspective.*

”

FROM **UNDERSTANDING NEURODIVERSITY**

“

*I really liked the part about the science of success - implementation, organization and feedback cycle. That was the part that was the most eye-opening and that I most want to take away with me*

FROM **MTSS OVERVIEW**

”

“

*This was a great course and I received a plethora of knowledge.*

”

FROM **EARLY CHILDHOOD LANGUAGE AND LITERACY**

## 11

## LOOKING AHEAD

Want to be the first to hear about new courses and training?  
Follow us on social media and sign up for our mailing list!



### KEEP IN TOUCH

There are a variety of ways to connect with us. Follow us on social media, join our mailing list, or send us an email. Visit our Connect with Us page to get connected today!

### WHAT IS NEW THIS YEAR?

- Characteristics of Dyslexia
- Early Childhood Screening and Assessment Practices
- Supporting Student Regulation
- RIDE School Improvement Courses 1 and 2
- Math Peer Assisted Learning Strategies Gr 2-6



### COURSES IN DEVELOPMENT

- Co -Teaching Course 2
- Early Numeracy Courses
- Bilingual Bicultural Experience
- Early Childhood Language and Literacy Development
- Anxiety Prevention and Intervention
- Dyslexia and SLD Identification

...and more!

## 12

# BRIDGE-RI & MTSS RHODE ISLAND

## TEAM MEMBERS



**Michelle Barthelemy**

LMS Administrator and Instructional Designer



**Nicole Bucka**

Intensive Intervention Coordinator, Senior MTSS Implementation Specialist and Instructional Designer



**Jennifer Graham**

MTSS Implementation Specialist and Instructional Designer



**Ellen Reinhardt**

Technical Assistance Coordinator, Senior MTSS Implementation Specialist and Instructional Designer



**Michele Walden-Doppke**

Project Coordinator, Senior MTSS Implementation Specialist and Instructional Designer



**RIDE** Rhode Island  
Department  
of Education



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