

How to Navigate and Complete a BRIDGE-RI Course

1 How to Navigate and Complete a BRIDGE-RI Course.



2 Navigate to the BRIDGE RI site and enroll in a course.

The screenshot shows the BRIDGE-RI website interface. At the top is a navigation bar with links: BRIDGE-RI, Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. A search bar and notification icons are on the right. The main content area displays "Course 4: The Reading and Writing Connection: Syntax and Text Structures". Below this is a "Welcome!" section with a "Collapse all" link. It features a banner for "RIDE Rhode Island Department of Education" and "The Science of Reading and Structured Literacy Awareness Courses" alongside an image of an open book. The text below the banner discusses the interrelation of reading and writing and the importance of sentence structure. On the right sidebar, there are three sections: "Course Support" with contact information for literacy@ride.ri.gov, "Completion Progress" showing a 0% progress bar, and a "Help Desk" with a contact icon and a question mark icon.

3

Each course starts with a "Welcome!" section with an introduction to the course and the course objectives. The second section offers guidance for expected time participation on the platform.

To expand or collapse individual sections, click on the arrow to the left of the section heading name. To expand or collapse all the sections at once, click on "Collapse all" or "Expand all" in the "Welcome!" section.



Welcome!

[Collapse all](#)

"A teacher educated about dyslexia can be the one person that saves a child and [their] family from years of frustration and anxiety. That teacher can play a pivotal role in changing the whole culture of the school." - Dr. Kelli Sandman-Hurley

We'd go so far as to say **any** professional in a school, not just a teacher, can be that person and we hope that today (with this course) we plant a seed. Dyslexia is a common learning difference that affects individuals regardless of their socioeconomic background or intelligence level. Learning about dyslexia is not just an obligation; it's an opportunity for Rhode Island educators to create a more inclusive, supportive, and effective educational system. By embracing knowledge, we/educators can positively impact the lives of individual students and contribute to a more equitable and thriving learning community.

Thank you for being here!



Characteristics of DYSLEXIA



New to BRIDGE-RI?



Getting Started

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The right drawer has critical tools and information you will need while working on the course such as Course Support, Completion Progress bar, Help Desk access, Facilitator Guides in some cases, links to the MTSS email account, mailing list, Terms of Agreement and Privacy Policy, etc.

The screenshot shows the BRIDGE-RI website interface. The top navigation bar includes links for Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. The main content area displays the title "Course 4: The Reading and Writing Connection: Syntax and Text Structures". Below the title is a "Welcome!" section with a "Collapse all" link. The welcome section features a banner for "RIDE Rhode Island Department of Education" and "The Science of Reading and Structured Literacy Awareness Courses". Below the banner is a paragraph titled "How are reading and writing interrelated? How can we support students' understanding of sentence structure to help them become better writers and readers? What does text structure have to do with reading comprehension?". The right sidebar (drawer) is open, showing sections for "Course Support", "Completion Progress" (with a progress bar at 0%), and "Help Desk". A "Close block drawer" button is visible at the top of the drawer.

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If by chance the right drawer is not visible when you access a course, click on the shaded arrow just below your profile.

This screenshot shows the same BRIDGE-RI course page, but the right drawer is closed. A shaded arrow icon is highlighted in the top right corner, just below the user profile icon. The main content area remains the same, displaying the course title and the "Welcome!" section. The right sidebar is not visible in this view.

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On the left side of the window is a "Course index" that lists the sections in the course should you wish to jump back to a section quickly without scrolling through the course.

To expand the "Course index", click on the list icon.

The screenshot shows the BRIDGE-RI website interface. At the top is a navigation bar with links: Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. A search bar and notification icons are on the right. On the left, a sidebar contains a list icon and a button labeled 'Open course index'. The main content area is titled 'Course 4: The Reading and Writing Connection: Syntax and Text Structures'. Below the title is a 'Welcome!' section with a 'Collapse all' link. A banner for 'RIDE Rhode Island Department of Education' features the text 'The Science of Reading and Structured Literacy Awareness Courses' and an image of an open book. Below the banner, a paragraph discusses the relationship between reading and writing, emphasizing sentence structure and text structure. On the right side, there are three panels: 'Course Support' with contact information for content developers, 'Completion Progress' showing a 0% progress bar and an 'Overview of students' button, and a 'Help Desk' section with a contact icon and a PDF icon.

7 To collapse the "Course index", click on the "x".

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Course 4: The Reading and Writing Connection: Syntax and Text Structures

Welcome! Collapse all

RIDE Rhode Island Department of Education
The Science of Reading and Structured Literacy Awareness Courses

How are reading and writing interrelated? How can we support students' understanding of sentence structure to help them become better writers and readers? What does text structure have to do with reading comprehension?

Language comprehension is more than understanding the meaning of individual words. Language comprehension begins on a word-level, but progresses forward to understanding phrases, clauses, simple and compound sentences, and texts. Whether as a team, department, school, district, or state, it is helpful to have a clear understanding of our language's rules for how words are put together so educators across settings can reinforce student understanding of these concepts. Course 4 will build on educators' knowledge of grammar rules, sentence structure (i.e., syntax), and text structures, and provide helpful resources to embed explicit instruction and practice in these elements in your setting whether it is within an assignment, a lesson, or even through oral discourse. The more students understand and apply these key concepts, the stronger their writing becomes, which leads to reciprocal benefits in reading comprehension in grade-level

Course Support
The content developers for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

Completion Progress
Progress: 0%
Mouse over or touch bar for info.
Overview of students

Help Desk
Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

8 The MTSS RI team has been working to make the courses on BRIDGE RI accessible to all. Throughout BRIDGE RI courses, videos that have been audio described when permitted will have a link below them. Click on the link to be brought to the audio description interface with its transcript.

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Course 4: Welcome Watch later Share

RIDE Rhode Island Department of Education
The Science of Reading and Structured Literacy Awareness Courses

Course 4: The Reading and Writing Connection: Syntax and Text Structures

Watch on YouTube

Audio Described Course 4: Welcome

Here are the main ideas you will be exploring in this course. At the end of this course you will revisit this framework to put together what you've learned.

Meet the Course Developers
This course was developed through collaboration with partners from a variety of educational settings. Click the button below find out more about the course developers.

COURSE DEVELOPERS

As a refresher, we strongly recommend viewing the information below to familiarize yourself with the steps needed to successfully engage with and complete courses on BRIDGE-RI. To learn more about each topic, click the arrow on the left to expand and collapse each topic as needed. Please note that none of the

Course Support
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Completion Progress
Progress: 0%
Mouse over or touch bar for info.

Help Desk
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NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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Below the "Welcome!" section in every course are the "New to BRIDGE RI?" section and "Getting Started".

In the "New to BRIDGE RI?" section, participants will be introduced to the Course Developers.

The screenshot shows the BRIDGE-RI course interface. The top navigation bar includes 'BRIDGE-RI', 'Home', 'My courses', and a dropdown menu with 'Professional Learning', 'MTSS', 'All Learners', 'Family Engagement', and 'About Us'. A search icon, notification bell, and shopping cart icon are also present, along with a 'Participant' dropdown. The main content area is titled 'Syntax and Text Structures' and features a 'Watch on YouTube' button. Below this is an 'Audio Described Course 4 Welcome' section with a progress bar. The 'Meet the Course Developers' section includes a 'COURSE DEVELOPERS' button, which is highlighted with an orange circle. Below this is a section titled 'Section 1: Getting Started' with a dropdown arrow. The right sidebar contains three sections: 'Course Support' with contact information for content developers, 'Completion Progress' with a progress bar showing 0% completion, and 'Help Desk' with a contact icon and a note about school-year support.

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Syntax and Text Structures

Watch on YouTube

Audio Described Course 4 Welcome

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How to Navigate a BRIDGE-RI Course
Requirements for Completion
Engaging in Discussion Forums

Section 1: Getting Started

This course, The Reading and Writing Connection: Syntax and Text Structures, is the fourth in a series designed to provide professional learning for educators to understand more about how students learn to read. Once you have completed all activities and the course evaluation, you will have access to your course

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Completion Progress

Progress: 0%

Mouse over or touch bar for info.

Help Desk

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Participants will also find links to important guides such as "Requirements for Completion" that outlines how to earn the course PLUs;

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Audio Described Course 4 Welcome

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[COURSE DEVELOPERS](#)

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How to Navigate a BRIDGE-RI Course Requirements for Completion

To earn PLUs for this course, you must complete all required activities. A gray completion box will turn green once requirements are met. Some activities will require you to manually select "mark as done"—you'll see prompts when this is needed. Each course on BRIDGE-RI includes assessments (quizzes, checks for understanding), which require a passing score. You'll have multiple attempts and receive feedback to support your progress. This course is self-paced and not moderated, but you may contact the course support contact with any questions.

Every course on BRIDGE-RI will ask you to complete a short **Course Evaluation** at the end of the course. Upon submission of this evaluation, your **Course Completion Certificate** will unlock.

To access this certificate:

1. Click on the Course Completion Certificate activity.
2. Click the **View certificate** button.
3. From here, you can download your certificate for your records.
4. **Important Change in Practice:** You will need to take ownership of your certificate once you have

Course Support

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Completion Progress

Progress: 0%

Mouse over or touch bar for info.

Help Desk

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[Helpdesk](#)

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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and "Engaging in Discussion Forms" taking participants through the process of interacting in Discussion Forums.

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Audio Described Course 4 Welcome

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How to Navigate a BRIDGE-RI Course Requirements for Completion Engaging in Discussion Forums

The Basics

This course may use discussion forums to engage participants in meaningful dialogue around shared experiences. Every forum will contain clear instructions and requirements for completion. Please carefully read and follow the instructions. The course facilitator will periodically check on responses to ensure quality and appropriateness.

Replying to a Post

Many discussion forums will ask that you reply to another participant's post, in addition to posting your own topic. These conversation starters can help you construct a response:

- Can you tell me more about...
- I am curious about...
- What do you think about...

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Completion Progress

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Mouse over or touch bar for info.

Help Desk

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[Helpdesk](#)

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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In some courses, there will be a "New Information about Navigating this Course". Every course does have a "Course Information" page. Course objectives, the estimated time to complete the course, and any other relevant information will be presented on both of these pages.

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To obtain your certificate which can be submitted for PLUs in your district, you'll need to successfully complete each of the required sections, denoted by a checkbox with a dashed border. Any time you successfully complete a section, the checkbox will automatically check off if you have met the requirement(s).

Please note:

- Each activity has an estimated amount of time for completion. **You must reach the end of each activity and engage in the minimum time required before activity completion will be checked off.** Before beginning, please read through [new information about navigating this course](#), the [course information](#), and then read and agree to the Terms of Use.

[New Information about Navigating this Course](#) Completion

[Course Information](#) Completion

Review Updated Terms of Use

As a professional educator, I understand that I must complete all the activities in this course as outlined by the activity expectations and instructions. I understand *this course is monitored regularly* and that all of my coursework should be completed with academic integrity as outlined in BRIDGE-RI's Terms of Use. Failure to meet these requirements may result in account suspension and/or termination. Please note the following:

- Enrollment keys should not be shared with the intent to bypass course completion. If you are having difficulty locating your enrollment key, review the [Tech Quick Link](#) on using an enrollment key and/or submit a [Helpdesk ticket](#).
- All courses have an estimated completion time which corresponds to the recommended number of PLUs earned. Individuals whose course completion time differs **significantly** from the estimated time stated are fraudulently accessing certificates for PLUs, which is a violation of our Terms of Use.

Completion

Course Support

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Completion Progress

Progress: 0%

Mouse over or touch bar for info.

Help Desk

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[Helpdesk](#)

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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Once you have reviewed the pages and return to the Course Home page, the activity will be marked as "Done". Notice the check mark that appears on the "Completion Progress" bar in the right drawer each time an activity is completed within the set specifications.

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complete each of the required sections, denoted by a checkbox with a dashed border. Any time you successfully complete a section, the checkbox will automatically check off if you have met the requirement(s).

Please note:

- Each activity has an estimated amount of time for completion. **You must reach the end of each activity and engage in the minimum time required before activity completion will be checked off.** Before beginning, please read through [new information about navigating this course](#), the [course information](#), and then read and agree to the Terms of Use.

[New Information about Navigating this Course](#) Done

[Course Information](#) To do

Review Updated Terms of Use

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- All courses have an estimated completion time which corresponds to the recommended number of PLUs earned. Individuals whose course completion time differs **significantly** from the estimated time stated are fraudulently accessing certificates for PLUs, which is a violation of our Terms of Use.

Mark as done

If you have read and understand the statements above, please select "mark as done" to the right

Course Support

The content developers for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

Completion Progress

Progress: 9%

Mouse over or touch bar for info.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

[Helpdesk](#)

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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There are some activities participants will need to click "Mark as done" once they are completed. One of these activities is reading and acknowledging the "Terms of Use".

Click "Mark as done" to the right of "If you have read and understand the statements above, please select "mark as done" to the right to signify your acceptance of this information."

The screenshot shows the BRIDGE-RI course interface. The top navigation bar includes links for Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. The main content area is titled 'Course Information' and contains a section for 'Review Updated Terms of Use'. This section includes a paragraph about course completion requirements, followed by two key points: enrollment keys should not be shared, and course completion time should not differ significantly from the estimated time. Below these points is a 'Mark as done' button, which is highlighted with an orange circle. The interface also features a 'Completion Progress' bar showing 9% progress and a 'Help Desk' section with a contact icon and a note about school-year support.

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Course Information To do

Review Updated Terms of Use
As a professional educator, I understand that I must complete all the activities in this course as outlined by the activity expectations and instructions. I understand *this course is monitored regularly* and that all of my coursework should be completed with academic integrity as outlined in BRIDGE-RI's *Terms of Use*. Failure to meet these requirements may result in account suspension and/or termination. Please note the following:

Enrollment keys should not be shared with the intent to bypass course completion. If you are having difficulty locating your enrollment key, review the [Tech Quick Link](#) on using an enrollment key and/or submit a [Helpdesk ticket](#).

All courses have an estimated completion time which corresponds to the recommended number of PLUs earned. Individuals whose course completion time differs **significantly** from the estimated time stated are fraudulently accessing certificates for PLUs, which is a violation of our Terms of Use.

If you have read and understand the statements above, please select "mark as done" to the right to signify your acceptance of this information. **Mark as done**

The MTSS Framework: The Writing-Reading Connection To do

We've provided a note taking template for you to take notes as you move through this course. You may choose to either download a PDF for handwritten notes, utilize a Google Doc (you will need to first make a copy of the form before you will be able to edit), or download to Microsoft Word. Select one of the options below:

[PDF Note Taking Form](#)
[Google Note Taking Form](#)
[Word Note Taking Form](#)

Course Support
The content developers for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

Completion Progress

Progress: 9%
Mouse over or touch bar for info.

Help Desk
Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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Finally, many of the BRIDGE RI courses have "The MTSS Framework" presentation as it applies to the particular course. Once again, when this activity has been completed within the specified time, it will be marked as "Done".

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Review Updated Terms of Use

As a professional educator, I understand that I must complete all the activities in this course as outlined by the activity expectations and instructions. I understand *this course is monitored regularly* and that all of my coursework should be completed with academic integrity as outlined in BRIDGE-RI's Terms of Use. Failure to meet these requirements may result in account suspension and/or termination. Please note the following:

Enrollment keys should not be shared with the intent to bypass course completion. If you are having difficulty locating your enrollment key, review the [Tech Quick Link](#) on using an enrollment key and/or submit a [Helpdesk ticket](#).

All courses have an estimated completion time which corresponds to the recommended number of PLUs earned. Individuals whose course completion time differs **significantly** from the estimated time stated are fraudulently accessing certificates for PLUs, which is a violation of our Terms of Use.

Done

If you have read and understand the statements above, please select "mark as done" to the right to signify your acceptance of this information.

[The MTSS Framework: The Writing-Reading Connection](#) **To do**

We've provided a note taking template for you to take notes as you move through this course. You may choose to either download a PDF for handwritten notes, utilize a Google Doc (you will need to first make a copy of the form before you will be able to edit), or download to Microsoft Word. Select one of the options below:

[PDF Note Taking Form](#)
[Google Note Taking Form](#)
[Word Note Taking Form](#)

Course Support

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Completion Progress

Progress: 13%

Mouse over or touch bar for info.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

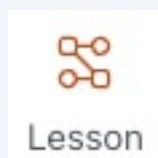
[Helpdesk](#)

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

Navigating LESSON & Completion Progress bar

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BRIDGE RI courses have been developed using an assortment of activities to present content in an engaging manner. One activity is "Lesson".



17 Click on the Lesson.

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Section 2: The Importance of Syntax and Sentence Comprehension

In Section 2 you will learn about the importance of instruction that targets sentence comprehension and construction. You will re-explore theoretical models, including the Reading Rope and the Four-Part Processor, as well as review some complex syntactic structures that occur in books frequently read in high school classrooms. Finally, we will revisit Angel and make connections to the writing development of multilingual learners. This section should take approximately 12 minutes to complete.

Why Teach Sentence Comprehension and Construction? To do

Remember Angel? To do

Section 3: How We Teach Sentence Comprehension & Composition

In Section 3 you will learn various instructional methods and strategies to help students build sentence comprehension and composition skills. You will review the importance of the parts of speech and how they connect to the function of words, as well as the role of phrases and clauses in sentence construction. Finally, you will explore strategies to help students learn about these fundamental skills that can be applied across a variety of different disciplines and classroom settings. This section should take approximately 40 minutes to complete.

Parts of Speech & Cohesive Devices To do

Phrases, Clauses and Sentences To do

Course Support

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Completion Progress

Progress: 17%

Mouse over or touch bar for info.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

18 Some may have specific completion parameters. If there are time restrictions, note that the clock on your computer is the timekeeper.

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

(Right to Read) The Science of Reading and Structured Literacy Awareness
/ Course 4: The Reading and Writing Connection: Syntax and Text Structures
/ Section 2: The Importance of Syntax and Sentence Comprehension
/ Why Teach Sentence Comprehension and Construction?

Why Teach Sentence Comprehension and Construction?

Done: View To do: Spend at least 4 mins on this activity To do: Go through the activity to the end

Estimated time to complete is between 4 and 7 minutes

Time Requirements

This activity should take you between 4 and 7 minutes to complete.

Ready to begin?

Let's get started!

Lesson menu

- Time Requirements
- Connections to the Reading Rope
- Knowledge of Language Structures
- Connections to Reading Comprehension and Writing
- Connections to Reading Comprehension and Writing Continued

Email MTSS BRIDGE-RI

Mailing List

Terms of Use & Privacy Policy

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

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Once the guidelines for the Lesson have been reviewed, click "Let's get started!" or "Apply Your Learning!" or whatever button has a prompt to get started.

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(Right to Read) The Science of Reading and Structured Literacy Awareness
/ Course 4: The Reading and Writing Connection: Syntax and Text Structures
/ Section 2: The Importance of Syntax and Sentence Comprehension
/ Why Teach Sentence Comprehension and Construction?

Why Teach Sentence Comprehension and Construction?

✓ Done: View To do: Spend at least 4 mins on this activity To do: Go through the activity to the end

Estimated time to complete is between 4 and 7 minutes

Time Requirements

This activity should take you between 4 and 7 minutes to complete.

Ready to begin?

let's get started!

Lesson menu

- Time Requirements
- Connections to the Reading Rope
- Knowledge of Language Structures
- Connections to Reading Comprehension and Writing
- Connections to Reading Comprehension and Writing Continued

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Terms of Use & Privacy Policy

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To navigate through Lessons, scroll to the bottom of the page and click "Next Page".

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Remember this?

LANGUAGE COMPREHENSION

BACKGROUND KNOWLEDGE (facts, concepts, etc.)
VOCABULARY (breadth, precision, info, etc.)
LANGUAGE STRUCTURES (syntax, semantics, etc.)
VERBAL REASONING (inference, metaphor, etc.)
LITERACY KNOWLEDGE (print concepts, genres, etc.)

WORD RECOGNITION

PHONOLOGICAL AWARENESS (syllables, phonemes, etc.)
DECODING (alphabetic principle, spelling-sound correspondences)
SIGHT RECOGNITION (of familiar words)

SKILLED READING: Fluent execution and coordination of word recognition and text comprehension.

RIDE Supporting Language Comprehension

Click here to download The Reading Rope to use in your setting.

If you need, a text-only version of The Reading Rope has been made available.

Thank you to Hollis Scarborough for permission to use this image. Citation: Scarborough, H. S. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. In S. Neuman & D. Dickinson (Eds.), *Handbook for research in early literacy* (pp. 97-110). New York: Guilford Press.

Select the next button below to move to the next page.

Previous Page Next Page

Lesson menu

- Time Requirements
- Connections to the Reading Rope
- Knowledge of Language Structures
- Connections to Reading Comprehension and Writing
- Connections to Reading Comprehension and Writing Continued

Email MTSS BRIDGE-RI

Mailing List

Terms of Use & Privacy Policy

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At the end of a Lesson, click "Go to End of Activity" or "Finished" or whatever prompt allows advancement through the course.

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

On the previous page you were asked to consider several questions based on a reading. Click the arrow next to the questions below to expand each section to see a possible answer.

Q: Which character does this sentence apply to?
Q: What do the vanished trees represent?
Q: What could someone claim is the last and greatest of all dreams?
Q: Why would man have held his breath at the sight of the continent?
Q: What does the author mean by "...face to face for the last time in history with something commensurate to his capacity for wonder?"

So, how'd you do? Were you able to easily answer the questions about the sentence above? Certainly, there is a lot to unpack in only a single sentence, and this highlights how a single sentence plays a critical role in reading comprehension.

 While *The Great Gatsby* is a challenging literary text, it is important that educators have **high expectations for ALL students** to read and understand a complex and language rich text like this one, sometimes with additional scaffolds to support the ultimate goal of comprehension.

Select the end of this activity button below to move to the end of this activity.

Previous Page **Go to End of Activity**

Lesson menu

- Time Requirements
- Connections to the Reading Rope
- Knowledge of Language Structures
- Connections to Reading Comprehension and Writing
- Connections to Reading Comprehension and Writing Continued

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Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

22

Successful completion of a Lesson will generate a check mark in the Completion Progress bar.

A reminder: BRIDGE RI courses are scaffolded and therefore activities need to be completed in the sequence they are presented.

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Course 4: The Reading and Writing Connection: Syntax and Text Structures

Welcome! Collapse all

 **RIDE** Rhode Island Department of Education

The Science of Reading and Structured Literacy Awareness Courses

How are reading and writing interrelated? How can we support students' understanding of sentence structure to help them become better writers and readers? What does text structure have to do with reading comprehension?

Language comprehension is more than understanding the meaning of individual words. Language comprehension begins on a word-level, but progresses forward to understanding phrases, clauses, simple and compound sentences, and texts. Whether as a team, department, school, district, or state, it is helpful to have a clear understanding of our language's rules for how words are put together so educators across settings can reinforce student understanding of these concepts. Course 4 will build on educators' knowledge of grammar rules, sentence structure (i.e., syntax), and text structures, and provide helpful resources to embed explicit instruction and practice in these elements in your setting whether it is within an assignment, a lesson, or even through oral discourse. The more students understand and apply these key concepts, the stronger their writing becomes, which leads to reciprocal benefits in reading comprehension in grade-level and content areas. This includes explicit and systematic instruction and practice in grammar, syntax, and text structures.

Completion Progress

Progress: 17%

Mouse over or touch bar for info.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

23

If there is an unchecked box between two checked boxes in the Completion Progress bar, mouse over that box and double-click to be brought to the incomplete activity.

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Course 4: The Reading and Writing Connection: Syntax and Text Structures

Welcome! Collapse all

RIDE Rhode Island Department of Education

The Science of Reading and Structured Literacy Awareness Courses

How are reading and writing interrelated? How can we support students' understanding of sentence structure to help them become better writers and readers? What does text structure have to do with reading comprehension?

Language comprehension is more than understanding the meaning of individual words. Language comprehension begins on a word-level, but progresses forward to understanding phrases, clauses, simple and compound sentences, and texts. Whether as a team, department, school, district, or state, it is helpful to have a clear understanding of our language's rules for how words are put together so educators across settings can reinforce student understanding of these concepts. Course 4 will build on educators' knowledge of grammar rules, sentence structure (i.e., syntax), and text structures, and provide helpful resources to embed explicit instruction and practice in these elements in your setting whether it is within an assignment, a lesson, or even through oral discourse. The more students understand and apply these key concepts, the stronger their writing becomes, which leads to reciprocal benefits in reading comprehension in grade-level and content areas. This includes explicit and systematic instruction and practice in sentence structure.

Completion Progress

Progress: 20%

Course Information Not completed

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

Helpdesk

NOTE: During the school year,

H5P Interactive Activity & Audio Describe

24 Another commonly used activity in BRIDGE RI courses is the H5P Interactive video.

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Specific Learning Disability

Building on the big-picture understanding of schoolwide systems, this section delves into the legal foundations and procedural steps of evaluating a student for a Specific Learning Disability (SLD). We will also highlight common challenges schools face in ensuring thorough and equitable practices. By understanding these complexities, educators can see the importance of their contributions. This section should take 35 to 40 minutes to complete.

H5P SLD Basics Completion

H5P The Evaluation Team's Job Isn't Easy Completion

The "New" Way

With a solid grasp of the legal and procedural basics, this section focuses on best practices for evaluating Specific Learning Disabilities (SLD). We'll establish a shared understanding of what each SLD criterion truly means—and just as importantly, what it does not—to ensure clarity and consistency among educators. This common foundation will set the stage for effective and accurate implementation. This section should take 30 to 35 minutes to complete.

H5P Best Practices Completion

H5P Apply It! Completion

Evaluation Process Tools

Now that we've defined best practices and established a consistent understanding of Specific Learning Disability (SLD) criteria, this section focuses on turning knowledge into action. We'll introduce a variety of customizable tools designed to support school evaluation teams in implementing these practices effectively.

Course Support

BRIDGE-RI is dedicated to creating an inclusive learning space for everyone. If you have difficulties accessing the course content or have questions about the navigation please email Nicole Bucka MTSS Implementation Specialist & BRIDGE-RI Administrator.

Completion Progress

Progress: 0%

Mouse over or touch bar for info.

Overview of students

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

25 Once in an H5P, navigate through the screens by using the arrows found at the top right or bottom right of the embedded player.

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Dyslexia & Learning Disability Evaluation / Specific Learning Disability / SLD Basics

H5P SLD Basics

View

Please progress through this activity. When you reach the last page and the completion message, return to the course homepage to go on to the next activity.

Specific Learning Disability 1 / 20

SLD

Specific Learning Disability

Let's transition from the big picture of your schoolwide MTSS systems to the individual student level. This activity will provide necessary background information about how we evaluate and some challenges to implementation.

Specific Learning Disability

Initiation

Info Gathering

Timelines

Check for Underst...

Plan

Change in 2010

WIAT

Check for Underst...

Dyslexia

Email MTSS BRIDGE-RI

Mailing List

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Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

NOTE: During the school year, BRIDGE-RI will answer all Help Desk tickets within 2-3 school days (this does not include weekends and holidays).

-MTSS Team

Course Support

26 The activity index is on the left side of the window.

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SLD Basics

Please progress through this activity. When you reach the last page and the completion message, return to the course homepage to go on to the next activity.


Specific Learning Disability

1 / 20

SLD

- Specific Learning Disability
- Initiation
- Info Gathering
- Timelines
- Check for Underst...
- Plan
- Change in 2010
- WIAT
- Check for Underst...
- Dyslexia
- IEP Eligibility

Let's transition from the big picture of your schoolwide MTSS systems to the individual student level. This activity will provide necessary background information about how we evaluate and some challenges to implementation.



Specific Learning Disability

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

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-MTSS Team

Course Support

27 Some H5Ps have embedded videos with audio description. Click on the link to be brought to the audio described player.

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Initiation

Info Gathering

Timelines

Check for Underst...

Plan

Change in 2010

Old Way & The New

WIAT

Check for Underst...

Dyslexia

IEP Eligibility

Inclusionary

Expert Explains

Exclusionary

Exclusionary

Both

Eligibility


Consensus

Check Your Under...

called the "wait to fail" approach, back in 2010.

Wondering why we made that change? Watch the video below to learn a few of the reasons.

Identifying Learning Disabilities in RI



Watch on YouTube

Audio description of Learning Disabilities in RI. This opens in a new tab. Once viewed, close the new tab and return here.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

NOTE: During the school year, BRIDGE-RI will answer all Help Desk tickets within 2-3 school days (this does not include weekends and holidays).

-MTSS Team

Course Support

28

The audio described player has its own embedded navigation buttons. Use these to go through the video.

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Dyslexia & Learning Disability Evaluation / Audio Description of Identifying Learning Disabilities in RI

Audio Description of Identifying Learning Disabilities in RI

MALE_1: In Rhode Island, schools identify learning disabilities using a response to intervention, or multi tiered system of supports approach.

00:00 / 01:52 Speed 1x Ready

[Return to the activity.](#)

Help Desk: Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

Course Support

29

When done with the audio described video, click "Return to the activity".

BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Dyslexia & Learning Disability Evaluation / Audio Description of Identifying Learning Disabilities in RI

Audio Description of Identifying Learning Disabilities in RI

MALE_1: In Rhode Island, schools identify learning disabilities using a response to intervention, or multi tiered system of supports approach.

00:00 / 01:52 Speed 1x Ready

[Return to the activity.](#)

Last modified: Wednesday, January 7, 2026, 12:01 PM

Help Desk: Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

Course Support

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The last screen of the H5P will usually provide links back to the course or to the next activity.

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Dyslexia & Learning Disability Evaluation / Specific Learning Disability / SLD Basics

H5P SLD Basics

View

Please progress through this activity. When you reach the last page and the completion message, return to the course homepage to go on to the next activity.

Conclusion

20 / 20

SLD

- Specific Learning ...
- Initiation
- Info Gathering
- Timelines
- Check for Underst...
- Plan
- Change in 2010
- WIAT
- Check for Underst...
- Dyslexia

Great Job!

That was a lot of highly technical content. Thank you for persisting. You can go on using the links above.

The animated image below is decorative only.

Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk tickets within 2-3 school days (this does not include weekends and holidays).

-MTSS Team

Course Support

Quiz or Assessment

31 Some courses have either a quiz or pre-post assessments.

This screen shot is of an assessment. Click on the link to be redirected to the assessment.

The screenshot shows the BRIDGE-RI course interface. The top navigation bar includes links for Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. The main content area displays a list of assessments with completion status. A red circle highlights the 'Knowledge Self-Assessment (Pre)' link under the 'Self-Assessment' section. The right sidebar contains sections for Course Support, Completion Progress (showing 0% progress), and Help Desk.

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If you have read and understand the statement above, please check the mark as done box to the right to signify your acceptance of this statement.

Note-Taking Tool & Legal Disclaimer

Self-Assessment

Knowledge Self-Assessment (Pre)

Schoolwide Context

Understanding the big picture of schoolwide systems is essential for effectively evaluating a student for a Specific Learning Disability (SLD). In this section, we'll explore how these systems function as a cohesive framework, ensuring that every educator understands their role in supporting the evaluation process. By connecting individual actions to the broader system, we'll highlight how collaboration drives accurate and equitable identification of learning needs. This section should take 30 to 35 minutes to complete.

Where are we in the MTSS Framework?

Tier 1 Staff & the SLD Evaluation Process

Tier 1 Anonymous Feedback

Tier 2 & 3 Staff & the SLD Evaluation Process

Course Support

BRIDGE-RI is dedicated to creating an inclusive learning space for everyone. If you have difficulties accessing the course content or have questions about the navigation please email Nicole Bucka MTSS Implementation Specialist & BRIDGE-RI Administrator.

Completion Progress

Progress: 0%

Mouse over or touch bar for info.

Overview of students

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

32 Once in the assessment, click "Answer the questions..." and follow the directions.

The screenshot shows the BRIDGE-RI course interface for the 'Knowledge Pre-/Self-Assessment'. The top navigation bar is the same as in the previous screenshot. The main content area displays the assessment title and instructions. A red circle highlights the 'Answer the questions...' button. The right sidebar contains sections for Course Support and Help Desk.

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Tier 1: Academic / Characteristics of Dyslexia / Self-Assessment / Knowledge Pre-/Self-Assessment

Knowledge Pre-/Self-Assessment

To do: Student must submit this questionnaire to complete it

Complete the following pre-assessment about your overall knowledge level regarding dyslexia. When you are done, return to the course homepage to go on to the next section.

Answer the questions... View all responses

Attempts allowed: 1

Course Support

BRIDGE-RI is dedicated to creating an inclusive learning space for everyone. If you have difficulties accessing the course content or have questions about the navigation please email Nicole Bucka MTSS Implementation Specialist & BRIDGE-RI Administrator.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

33 This screen shot is of a quiz. Click on the link to be redirected to the quiz.

The screenshot shows the BRIDGE-RI course interface. The top navigation bar includes 'BRIDGE-RI', 'Home', 'My courses', and several dropdown menus: 'Professional Learning', 'MTSS', 'All Learners', 'Family Engagement', and 'About Us'. A search icon, notification bell, and 'Participant' dropdown are on the right. The main content area is divided into two sections. The top section, 'Section 5: Text Structure & Patterns of Organization', contains three items: 'Text Structure & Patterns of Organization', 'How We Teach Text Structure', and 'Instructional Activities and Text Structure'. The third item is circled in orange. The bottom section, 'Section 6: How Writing Can Improve Comprehension', contains four items: 'The Reading Writing Connection', 'Teaching Students to Write About What They Read', 'The Importance of Genre Specific Paragraph Structure', and 'Teaching Students Writing Skills and Processes Across Content Areas'. The right sidebar features 'Course Support' with contact information, 'Completion Progress' with a 22% bar chart, and a 'Help Desk' section with a contact icon and a note about school-year availability.

34 Click on "Attempt quiz" to progress through the set up as instructed.

The screenshot shows the BRIDGE-RI course interface for 'Instructional Activities and Text Structure'. The top navigation bar is identical to the previous screenshot. The main content area shows the course title and a breadcrumb trail: '(Right to Read) The Science of Reading and Structured Literacy Awareness / Course 4: The Reading and Writing Connection: Syntax and Text Structures / Section 5: How We Teach Text Structure: Connections to Reading and Writing / Instructional Activities and Text Structure'. Below the title, there are two 'To do' items: 'Receive a grade' and 'Receive a passing grade'. A paragraph states: 'Match each instructional activity to its corresponding text structure. You must receive a **passing score of 80%** before activity completion will check off. Don't worry, you have unlimited attempts!'. Below this is a blue button labeled 'Attempt quiz', which is circled in orange. Below the button, it says 'Grading method: Highest grade' and 'Grade to pass: 8.00 out of 10.00'. The right sidebar features 'Email MTSS BRIDGE-RI', 'Mailing List', and 'Terms of Use & Privacy Policy' buttons, followed by a 'Help Desk' section with a contact icon and a note about school-year availability.

Course Feedback

35

All courses have a "Self-Paced Course Evaluation Feedback" that needs to be completed in order to generate the Course Certificate of Completion.

The screenshot shows the BRIDGE-RI course interface. The top navigation bar includes 'BRIDGE-RI', 'Home', 'My courses', 'Professional Learning', 'MTSS', 'All Learners', 'Family Engagement', and 'About Us'. The main content area is titled 'complete.' and features a 'Putting it All Together' section with a 'To do' button. Below this is a 'Wrap Up' section with a 'Self-Paced Course Evaluation' link highlighted by an orange circle. The evaluation text states: 'We hope you've enjoyed this course. Please evaluate your experience by completing this survey. Your feedback is essential to help us improve the quality and content of this and future courses. Please note that your Course Completion Certificate will unlock below when you complete the evaluation. BRIDGE-RI will not submit this documentation to your school, district or RIDE for Professional Learning Units (PLUs). It is your responsibility to view the certificate when you complete the course and submit this documentation on your own behalf.' Below the evaluation text is a 'Not available unless: The activity Why Teach Sentence Comprehension and Cons...' link with a 'Show more' button. Further down is a 'Supporting Language Comprehension, Writing and Reading Connection Course Completion Certificate' section with a 'Not available unless: The activity Self-Paced Course Evaluation is marked complete' message. At the bottom are 'Course References' and logos for RIDE (Rhode Island Department of Education) and West Bay Collaborative. The right sidebar contains 'Course Support', 'Completion Progress' (showing 22% progress), and 'Help Desk' (with a 'Helpdesk' icon and a note: 'NOTE: During the school year, BRIDGE-RI will answer all Help Desk').

36

If the course requirements are not met, this will be noted. To see what needs to be completed, look at the "Completion Progress" bar.

This screenshot is identical to the one above, showing the BRIDGE-RI course interface. The 'Completion Progress' bar in the right sidebar is highlighted with an orange circle. The bar shows a progress of 22% with a green checkmark in the first segment and a yellow segment in the second. The text below the bar reads: 'Progress: 22% Mouse over or touch bar for info.' The rest of the interface, including the 'Self-Paced Course Evaluation' section and the 'Help Desk' sidebar, remains the same.

37

Course Completion Certificate Custom certificates become available once all course requirements are met. Check the "Completion Progress" bar if the certificate is not available.

The screenshot displays a course completion interface. At the top, a section titled "Self-Paced Course Evaluation" includes a survey link and a note that the Course Completion Certificate will unlock upon evaluation completion. Below this, a "Supporting Language Comprehension, Writing and Reading Connection Course Completion Certificate" section shows a progress bar that is not available until the "Self-Paced Course Evaluation" is marked complete. A "Course References" section is also visible. The footer features logos for RIDE (Rhode Island Department of Education) and West Bay Collaborative, along with a statement about funding support. On the right sidebar, there are sections for "Cours" (Course), "Comp" (Completion), and "Help t" (Help), each with a progress indicator.

Self-Paced Course Evaluation

We hope you've enjoyed this course. Please evaluate your experience by completing this survey. Your feedback is essential to help us improve the quality and content of this and future courses.


Please note that your Course Completion Certificate will unlock below when you complete the evaluation. BRIDGE-RI will **not** submit this documentation to your school, district or RIDÉ for Professional Learning Units (PLUs). It is **your** responsibility to view the certificate when you complete the course and submit this documentation on your own behalf.


Not available unless: The activity [Why Teach Sentence Comprehension and Cons...](#) [Show more](#) ▾

Supporting Language Comprehension, Writing and Reading Connection Course Completion Certificate

Not available unless: The activity [Self-Paced Course Evaluation](#) is marked complete

Course References

 **RIDE** Rhode Island Department of Education

 **West Bay** COLLABORATIVE


Every student. Every learner. Every day.

The work of BRIDGE-RI and MTSS Rhode Island is made possible by funding and additional supports from the Rhode Island Department of Education and West Bay Collaborative.

Cours

The cor
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Comp



Progress:
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Enrollment Keys

38

Some courses are part of a series and may require an enrollment key to advance through the series. Enrollment keys are generated once all the course requirements are met.

It may take a few minutes for the system to refresh and generate the key. If you do not see a key after 5-10 minutes, check the Completion Progress bar to make certain everything has been checked; and refresh your browser.

The screenshot shows the BRIDGE-RI website interface. The top navigation bar includes links for Home, My Courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. The main content area is titled 'Course 1: Building a Statewide Awareness of The Science of Reading and Structured Literacy / Wrap Up'. It features a 'Wrap Up' section with a 'Self-Paced Course Evaluation' form, a 'Completion' dropdown, and a message stating that the Course Completion Certificate will be unlocked upon evaluation completion. Below this, there is a section for 'Building a Statewide Awareness of The Science of Reading and Structured Literacy Course Completion Certificate' with a 'Completion' dropdown and a message indicating it is not available until the evaluation is complete. A large yellow key icon is displayed with the text: 'Key will appear when all requirements are met. Enrollment Key: This may take a few minutes to generate.' Below this, there is a 'Course References' section. On the right side, there is a sidebar with links for 'Email MTSS BRIDGE-RI', 'Mailing List', 'Terms of Use & Privacy Policy', a 'Help Desk' section with a contact icon and a note about response times, and a 'Completion Progress' section showing a progress bar at 0% and an 'Overview of students' button.

39

If you need assistance or have questions, submit a Help Desk ticket. There is a link to the Help Desk form on every page in a course in the right drawer.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.



NOTE: During the school year, BRIDGE-RI will answer all Help Desk tickets within 2-3 school days (this does not include weekends and holidays).

-MTSS Team