

How to Navigate and Complete a BRIDGE-RI Course

- 1 How to Navigate and Complete a BRIDGE-RI Course.

THE HOME OF MTSS RHODE ISLAND



- 2 Navigate to the BRIDGE RI site and enroll in a course.

A screenshot of the BRIDGE-RI course page for "Course 4: The Reading and Writing Connection: Syntax and Text Structures".

The page includes a navigation bar with links to Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. A search bar and a user icon are also present.

The main content area displays a "Welcome!" message, the RIDE logo, and a banner for "The Science of Reading and Structured Literacy Awareness Courses".

Below this, a section titled "How are reading and writing interrelated? How can we support students' understanding of sentence structure to help them become better writers and readers? What does text structure have to do with reading comprehension?" is shown. It includes a detailed description of language comprehension development and its connection to reading and writing.

On the right side, there are three sidebar boxes: "Course Support" (with a message about content developers and a link to literacy@ride.ri.gov), "Completion Progress" (showing a 0% progress bar and an "Overview of students" link), and "Help Desk" (with a "Helpdesk" icon and a "Contact" link).

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Each course starts with a "Welcome!" section with an introduction to the course and the course objectives. The second section offers guidance for expected time participation on the platform.

To expand or collapse individual sections, click on the arrow to the left of the section heading name. To expand or collapse all the sections at once, click on "Collapse all" or "Expand all" in the "Welcome!" section.

Welcome! Collapse all

"A teacher educated about dyslexia can be the one person that saves a child and [their] family from years of frustration and anxiety. That teacher can play a pivotal role in changing the whole culture of the school." - Dr. Kelli Sandman-Hurley

We'd go so far as to say **any** professional in a school, not just a teacher, can be that person and we hope that today (with this course) we plant a seed. Dyslexia is a common learning difference that affects individuals regardless of their socioeconomic background or intelligence level. Learning about dyslexia is not just an obligation; it's an opportunity for Rhode Island educators to create a more inclusive, supportive, and effective educational system. By embracing knowledge, we/educators can positively impact the lives of individual students and contribute to a more equitable and thriving learning community.

Thank you for being here!

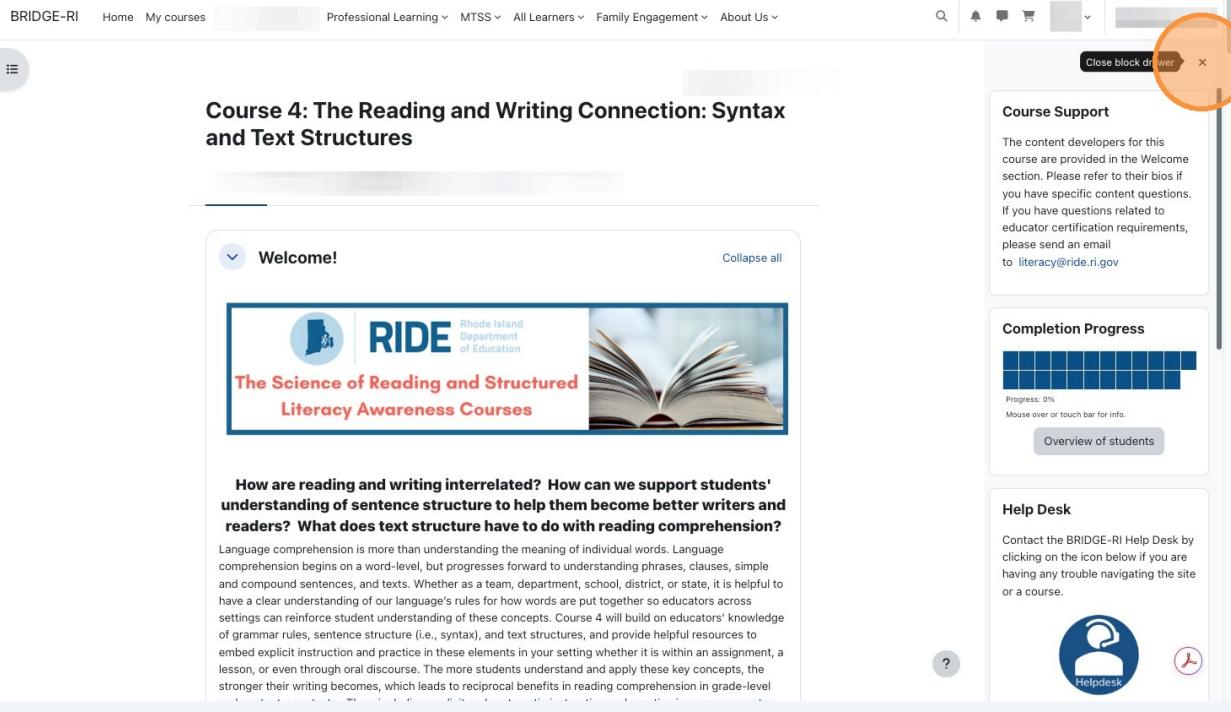
 **Characteristics of DYSLEXIA** 

New to BRIDGE-RI?

Getting Started

4

The right drawer has critical tools and information you will need while working on the course such as Course Support, Completion Progress bar, Help Desk access, Facilitator Guides in some cases, links to the MTSS email account, mailing list, Terms of Agreement and Privacy Policy, etc.



The screenshot shows the BRIDGE-RI course interface. At the top, there is a navigation bar with links for Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. Below the navigation bar, the course title 'Course 4: The Reading and Writing Connection: Syntax and Text Structures' is displayed. On the right side, there is a vertical sidebar with several sections: 'Course Support' (describing the content developers and providing contact information), 'Completion Progress' (a bar chart showing 0% progress with a note to mouse over or touch for info), 'Help Desk' (with a 'Helpdesk' icon and a note to contact for navigation issues), and a 'Logout' button. A large orange circle highlights the 'Close block drawer' button in the top right corner of the sidebar.

5

If by chance the right drawer is not visible when you access a course, click on the shaded arrow just below your profile.

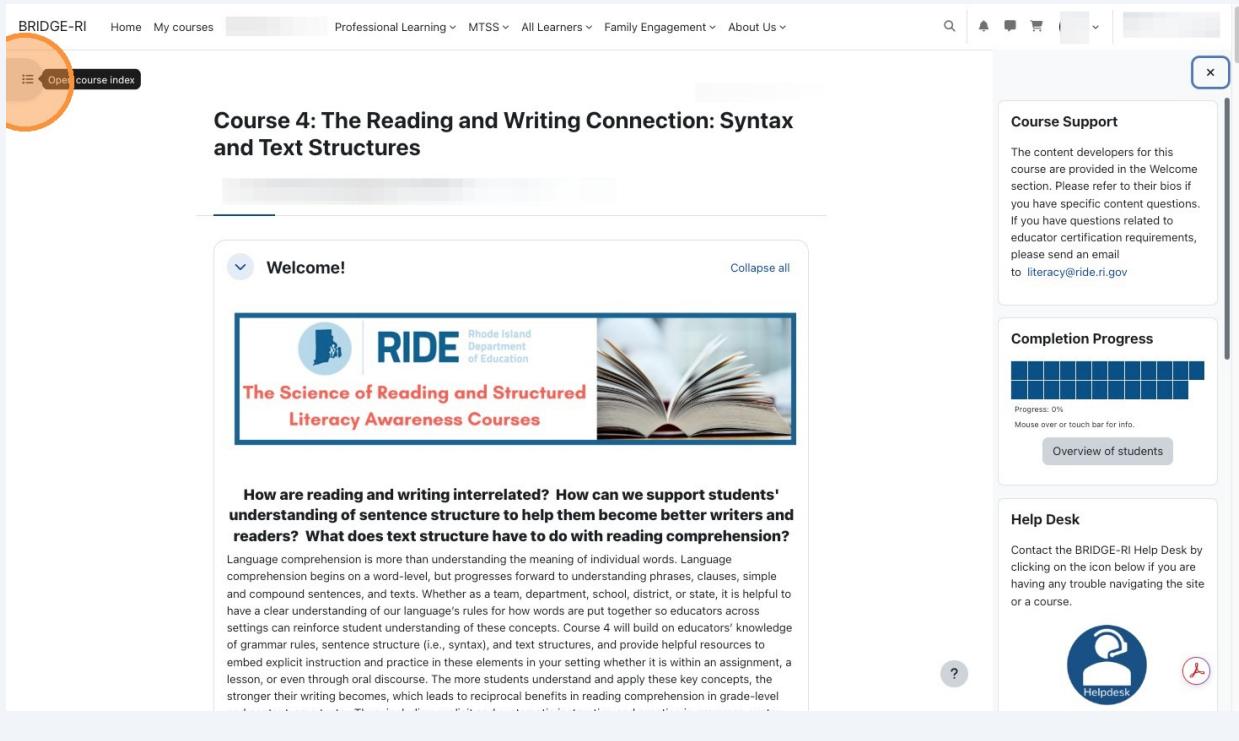


The screenshot shows the BRIDGE-RI course interface with the right sidebar closed. The layout is similar to the previous screenshot, but the sidebar is collapsed. A large orange circle highlights the shaded arrow icon located just below the user profile picture on the right side of the screen, indicating where to click to open the sidebar.

6

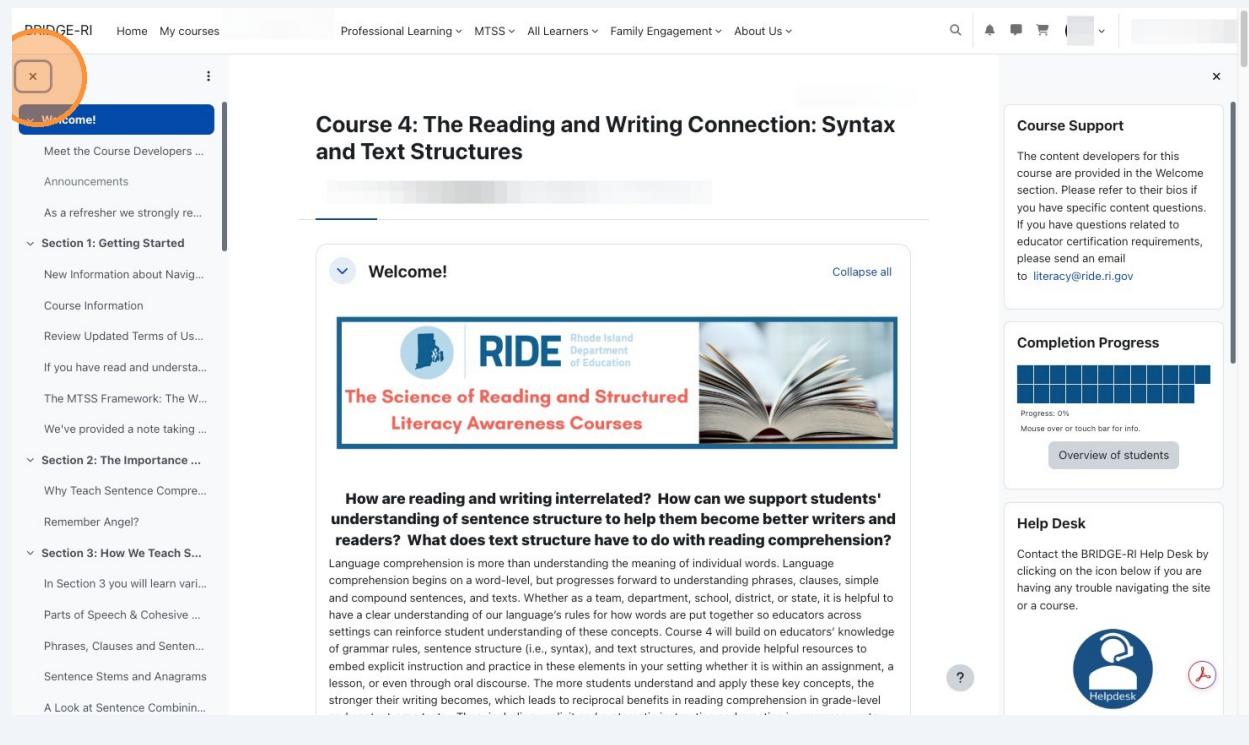
On the left side of the window is a "Course index" that lists the sections in the course should you wish to jump back to a section quickly without scrolling through the course.

To expand the "Course index", click on the list icon.



The screenshot shows the BRIDGE-RI course interface. At the top, there is a navigation bar with links for Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. On the far right of the navigation bar are icons for search, notifications, and a shopping cart. Below the navigation bar, there is a large orange circular icon with a list icon inside, labeled "Open course index". The main content area is titled "Course 4: The Reading and Writing Connection: Syntax and Text Structures". Below the title, there is a "Welcome!" section featuring the Rhode Island Department of Education (RIDE) logo and a banner for "The Science of Reading and Structured Literacy Awareness Courses". To the right of the welcome section is a "Course Support" box containing text about course developers and a contact email. Below the support box is a "Completion Progress" bar showing 0% completion. At the bottom right of the main content area is a "Help Desk" icon.

7 To collapse the "Course index", click on the "x".



BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Welcome!

Meet the Course Developers ... Announcements As a refresher we strongly re... **Section 1: Getting Started** New Information about Navig... Course Information Review Updated Terms of Us... If you have read and understa... The MTSS Framework: The W... We've provided a note taking ... **Section 2: The Importance ...** Why Teach Sentence Compre... Remember Angel? **Section 3: How We Teach S...** In Section 3 you will learn vari... Parts of Speech & Cohesive ... Phrases, Clauses and Senten... Sentence Stems and Anagrams A Look at Sentence Combinin...

Course 4: The Reading and Writing Connection: Syntax and Text Structures

Welcome! Collapse all

RIDE Rhode Island Department of Education

The Science of Reading and Structured Literacy Awareness Courses

How are reading and writing interrelated? How can we support students' understanding of sentence structure to help them become better writers and readers? What does text structure have to do with reading comprehension?

Language comprehension is more than understanding the meaning of individual words. Language comprehension begins on a word-level, but progresses forward to understanding phrases, clauses, simple and compound sentences, and texts. Whether as a team, department, school, district, or state, it is helpful to have a clear understanding of our language's rules for how words are put together so educators across settings can reinforce student understanding of these concepts. Course 4 will build on educators' knowledge of grammar rules, sentence structure (i.e., syntax), and text structures, and provide helpful resources to embed explicit instruction and practice in these elements in your setting whether it is within an assignment, a lesson, or even through oral discourse. The more students understand and apply these key concepts, the stronger their writing becomes, which leads to reciprocal benefits in reading comprehension in grade-level

Course Support

The content developers for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

Completion Progress

Progress: 0% Mouse over or touch bar for info.

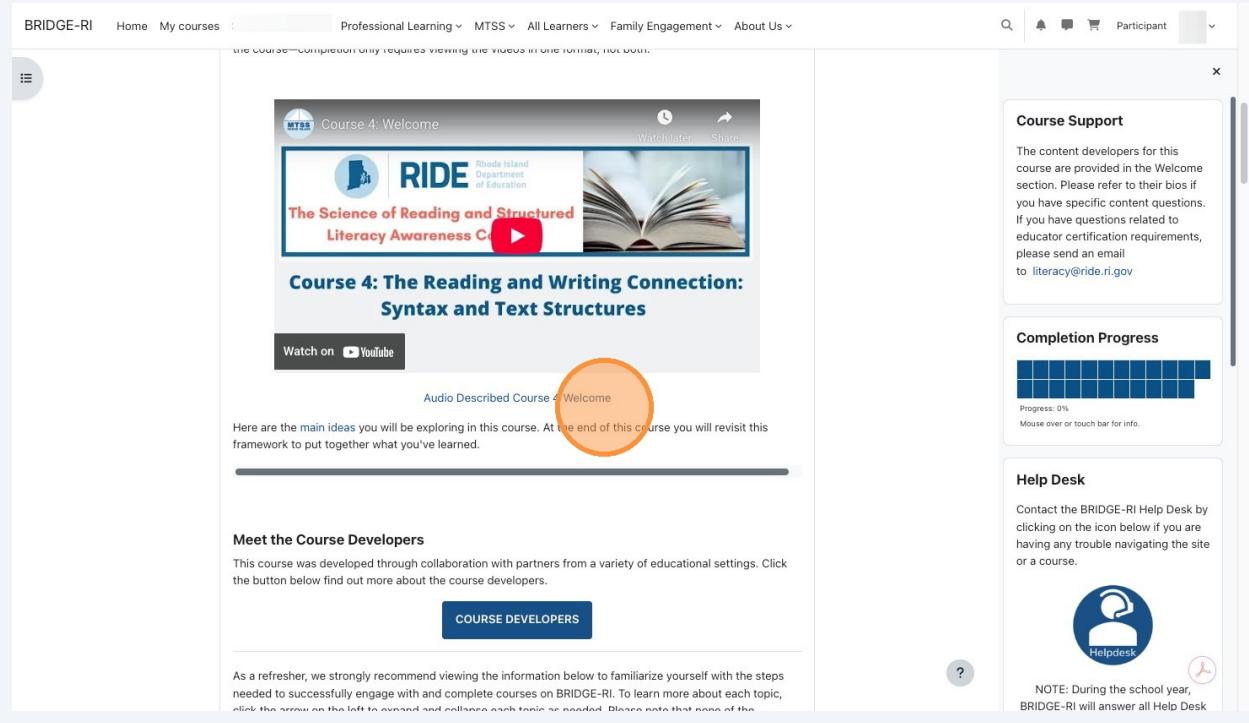
Overview of students

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

Helpdesk

8 The MTSS RI team has been working to make the courses on BRIDGE RI accessible to all. Throughout BRIDGE RI courses, videos that have been audio described when permitted will have a link below them. Click on the link to be brought to the audio description interface with its transcript.



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Course 4: Welcome Watch later Share

RIDE Rhode Island Department of Education

The Science of Reading and Structured Literacy Awareness Courses

Course 4: The Reading and Writing Connection: Syntax and Text Structures

Watch on [YouTube](#)

Audio Described Course 4: Welcome

Here are the main ideas you will be exploring in this course. At the end of this course you will revisit this framework to put together what you've learned.

Meet the Course Developers

This course was developed through collaboration with partners from a variety of educational settings. Click the button below find out more about the course developers.

[COURSE DEVELOPERS](#)

As a refresher, we strongly recommend viewing the information below to familiarize yourself with the steps needed to successfully engage with and complete courses on BRIDGE-RI. To learn more about each topic, click the arrow on the left to expand and collapse each topic as needed. Please note that none of the

Course Support

The content developers for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

Completion Progress

Progress: 0% Mouse over or touch bar for info.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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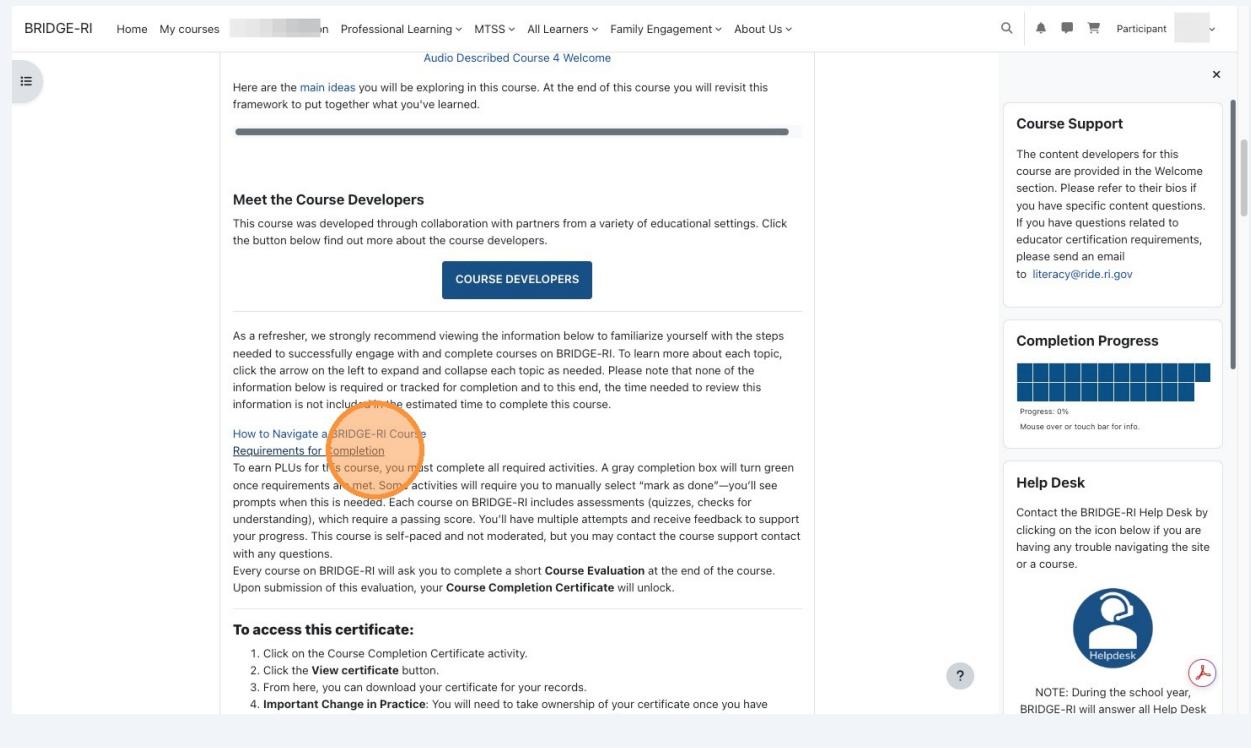
Below the "Welcome!" section in every course are the "New to BRIDGE RI?" section and "Getting Started".

In the "New to BRIDGE RI?" section, participants will be introduced to the Course Developers.

The screenshot shows a course page for 'Syntax and Text Structures'. At the top, there is a 'Watch on YouTube' button. Below it, a section titled 'Meet the Course Developers' contains a button labeled 'COURSE DEVELOPERS'. This button is highlighted with an orange circle. To the right, there are sections for 'Course Support' (with text about content developers and a contact email), 'Completion Progress' (showing 0% progress with a bar chart), and 'Help Desk' (with a helpdesk icon and a note about school-year support). At the bottom, a section titled 'Section 1: Getting Started' is partially visible.

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Participants will also find links to important guides such as "Requirements for Completion" that outlines how to earn the course PLUs;



BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Audio Described Course 4 Welcome

Meet the Course Developers

Here are the main ideas you will be exploring in this course. At the end of this course you will revisit this framework to put together what you've learned.

COURSE DEVELOPERS

As a refresher, we strongly recommend viewing the information below to familiarize yourself with the steps needed to successfully engage with and complete courses on BRIDGE-RI. To learn more about each topic, click the arrow on the left to expand and collapse each topic as needed. Please note that none of the information below is required or tracked for completion and to this end, the time needed to review this information is not included in the estimated time to complete this course.

How to Navigate a BRIDGE-RI Course

Requirements for Completion

To earn PLUs for this course, you must complete all required activities. A gray completion box will turn green once requirements are met. Some activities will require you to manually select "mark as done"—you'll see prompts when this is needed. Each course on BRIDGE-RI includes assessments (quizzes, checks for understanding), which require a passing score. You'll have multiple attempts and receive feedback to support your progress. This course is self-paced and not moderated, but you may contact the course support contact with any questions.

Every course on BRIDGE-RI will ask you to complete a short **Course Evaluation** at the end of the course. Upon submission of this evaluation, your **Course Completion Certificate** will unlock.

To access this certificate:

1. Click on the Course Completion Certificate activity.
2. Click the **View certificate** button.
3. From here, you can download your certificate for your records.
4. **Important Change in Practice:** You will need to take ownership of your certificate once you have

Course Support

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Completion Progress

Progress: 0% Mouse over or touch bar for info.

Help Desk

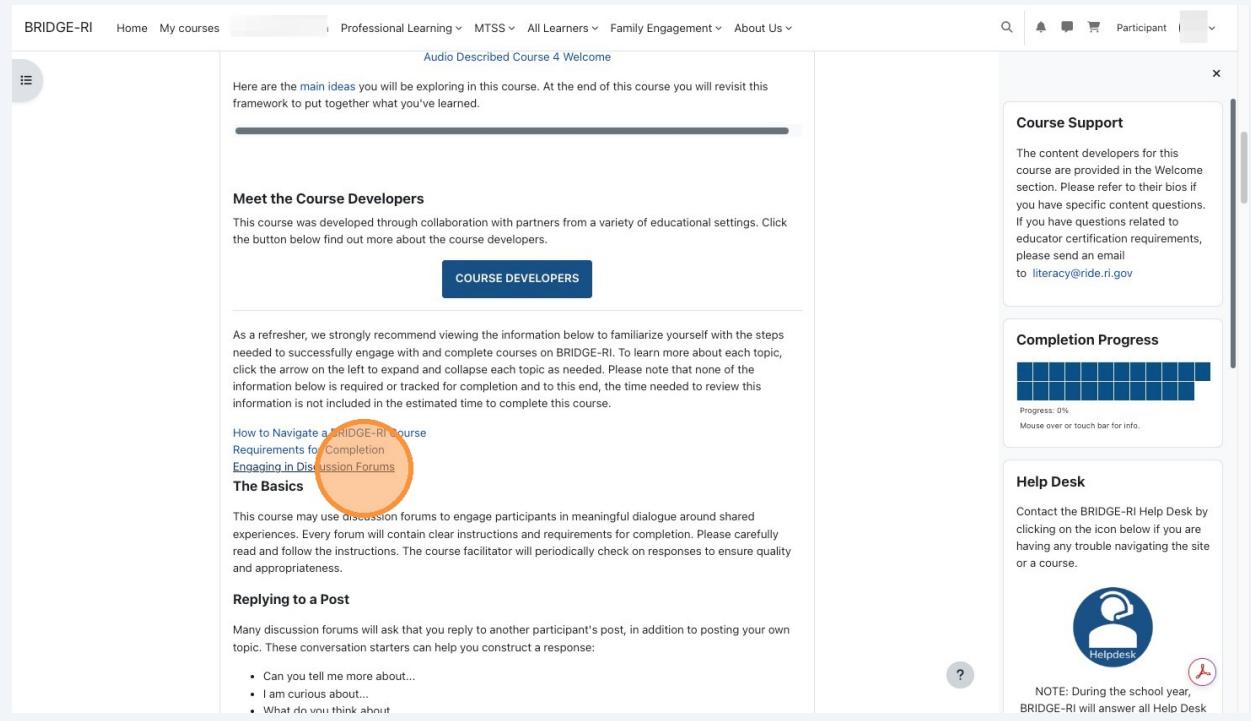
Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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and "Engaging in Discussion Forms" taking participants through the process of interacting in Discussion Forums.



BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Audio Described Course 4 Welcome

Meet the Course Developers

Here are the main ideas you will be exploring in this course. At the end of this course you will revisit this framework to put together what you've learned.

COURSE DEVELOPERS

As a refresher, we strongly recommend viewing the information below to familiarize yourself with the steps needed to successfully engage with and complete courses on BRIDGE-RI. To learn more about each topic, click the arrow on the left to expand and collapse each topic as needed. Please note that none of the information below is required or tracked for completion and to this end, the time needed to review this information is not included in the estimated time to complete this course.

How to Navigate a BRIDGE-RI Course

Requirements for Completion

Engaging in Discussion Forums

The Basics

This course may use discussion forums to engage participants in meaningful dialogue around shared experiences. Every forum will contain clear instructions and requirements for completion. Please carefully read and follow the instructions. The course facilitator will periodically check on responses to ensure quality and appropriateness.

Replying to a Post

Many discussion forums will ask that you reply to another participant's post, in addition to posting your own topic. These conversation starters can help you construct a response:

- Can you tell me more about...
- I am curious about...
- What do you think about...

Course Support

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Completion Progress

Progress: 0% Mouse over or touch bar for info.

Help Desk

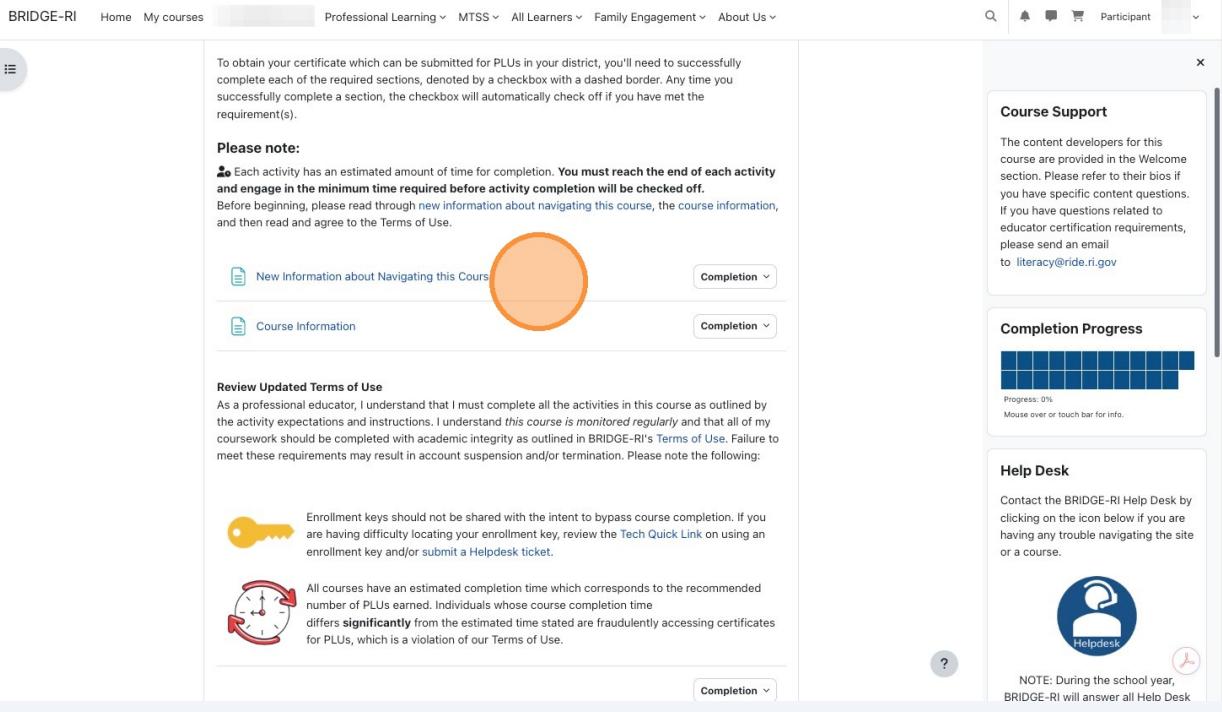
Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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In some courses, there will be a "New Information about Navigating this Course". Every course does have a "Course Information" page. Course objectives, the estimated time to complete the course, and any other relevant information will be presented on both of these pages.



To obtain your certificate which can be submitted for PLUs in your district, you'll need to successfully complete each of the required sections, denoted by a checkbox with a dashed border. Any time you successfully complete a section, the checkbox will automatically check off if you have met the requirement(s).

Please note:

Each activity has an estimated amount of time for completion. You must reach the end of each activity and engage in the minimum time required before activity completion will be checked off.

Before beginning, please read through new information about navigating this course, the course information, and then read and agree to the Terms of Use.

New Information about Navigating this Course Completion

Course Information Completion

Review Updated Terms of Use

As a professional educator, I understand that I must complete all the activities in this course as outlined by the activity expectations and instructions. I understand this course is monitored regularly and that all of my coursework should be completed with academic integrity as outlined in BRIDGE-RI's Terms of Use. Failure to meet these requirements may result in account suspension and/or termination. Please note the following:

Key Enrollment keys should not be shared with the intent to bypass course completion. If you are having difficulty locating your enrollment key, review the Tech Quick Link on using an enrollment key and/or submit a Helpdesk ticket.

Clock All courses have an estimated completion time which corresponds to the recommended number of PLUs earned. Individuals whose course completion time differs significantly from the estimated time stated are fraudulently accessing certificates for PLUs, which is a violation of our Terms of Use.

Completion

Course Support

The content developers for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

Completion Progress

Progress: 0% Mouse over or touch bar for info.

Help Desk

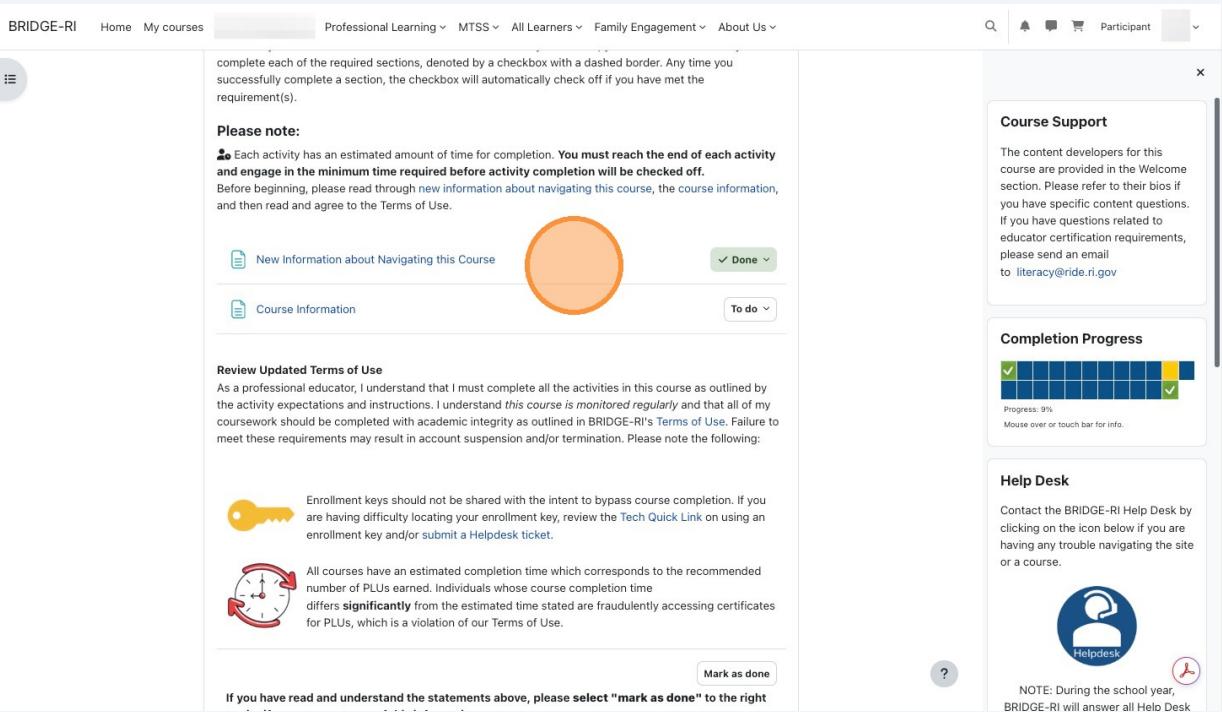
Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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Once you have reviewed the pages and return to the Course Home page, the activity will be marked as "Done". Notice the check mark that appears on the "Completion Progress" bar in the right drawer each time an activity is completed within the set specifications.



complete each of the required sections, denoted by a checkbox with a dashed border. Any time you successfully complete a section, the checkbox will automatically check off if you have met the requirement(s).

Please note:

Each activity has an estimated amount of time for completion. You must reach the end of each activity and engage in the minimum time required before activity completion will be checked off.

Before beginning, please read through new information about navigating this course, the course information, and then read and agree to the Terms of Use.

New Information about Navigating this Course Done

Course Information To do

Review Updated Terms of Use

As a professional educator, I understand that I must complete all the activities in this course as outlined by the activity expectations and instructions. I understand this course is monitored regularly and that all of my coursework should be completed with academic integrity as outlined in BRIDGE-RI's Terms of Use. Failure to meet these requirements may result in account suspension and/or termination. Please note the following:

Key Enrollment keys should not be shared with the intent to bypass course completion. If you are having difficulty locating your enrollment key, review the Tech Quick Link on using an enrollment key and/or submit a Helpdesk ticket.

Clock All courses have an estimated completion time which corresponds to the recommended number of PLUs earned. Individuals whose course completion time differs significantly from the estimated time stated are fraudulently accessing certificates for PLUs, which is a violation of our Terms of Use.

Mark as done

If you have read and understand the statements above, please select "mark as done" to the right

Course Support

The content developers for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

Completion Progress

Progress: 9% Mouse over or touch bar for info.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

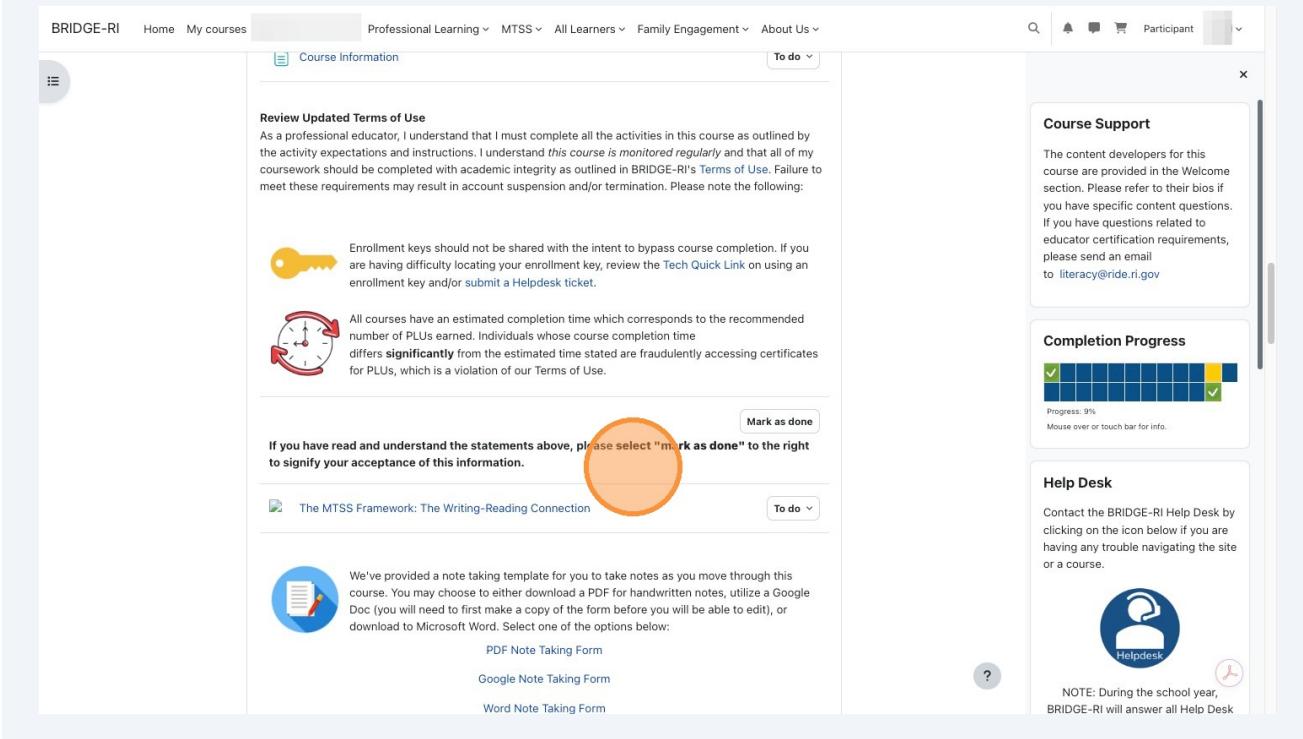
Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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There are some activities participants will need to click "Mark as done" once they are completed. One of these activities is reading and acknowledging the "Terms of Use".

Click "Mark as done" to the right of "If you have read and understand the statements above, please select "mark as done" to the right to signify your acceptance of this information."



BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us Course Information To do

Review Updated Terms of Use
As a professional educator, I understand that I must complete all the activities in this course as outlined by the activity expectations and instructions. I understand this course is monitored regularly and that all of my coursework should be completed with academic integrity as outlined in BRIDGE-RI's Terms of Use. Failure to meet these requirements may result in account suspension and/or termination. Please note the following:

 Enrollment keys should not be shared with the intent to bypass course completion. If you are having difficulty locating your enrollment key, review the Tech Quick Link on using an enrollment key and/or submit a Helpdesk ticket.

 All courses have an estimated completion time which corresponds to the recommended number of PLUs earned. Individuals whose course completion time differs significantly from the estimated time stated are fraudulently accessing certificates for PLUs, which is a violation of our Terms of Use.

If you have read and understand the statements above, please select "mark as done" to the right to signify your acceptance of this information. **Mark as done**

 We've provided a note taking template for you to take notes as you move through this course. You may choose to either download a PDF for handwritten notes, utilize a Google Doc (you will need to first make a copy of the form before you will be able to edit), or download to Microsoft Word. Select one of the options below:

[PDF Note Taking Form](#)
[Google Note Taking Form](#)
[Word Note Taking Form](#)

Course Support
The content developers for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

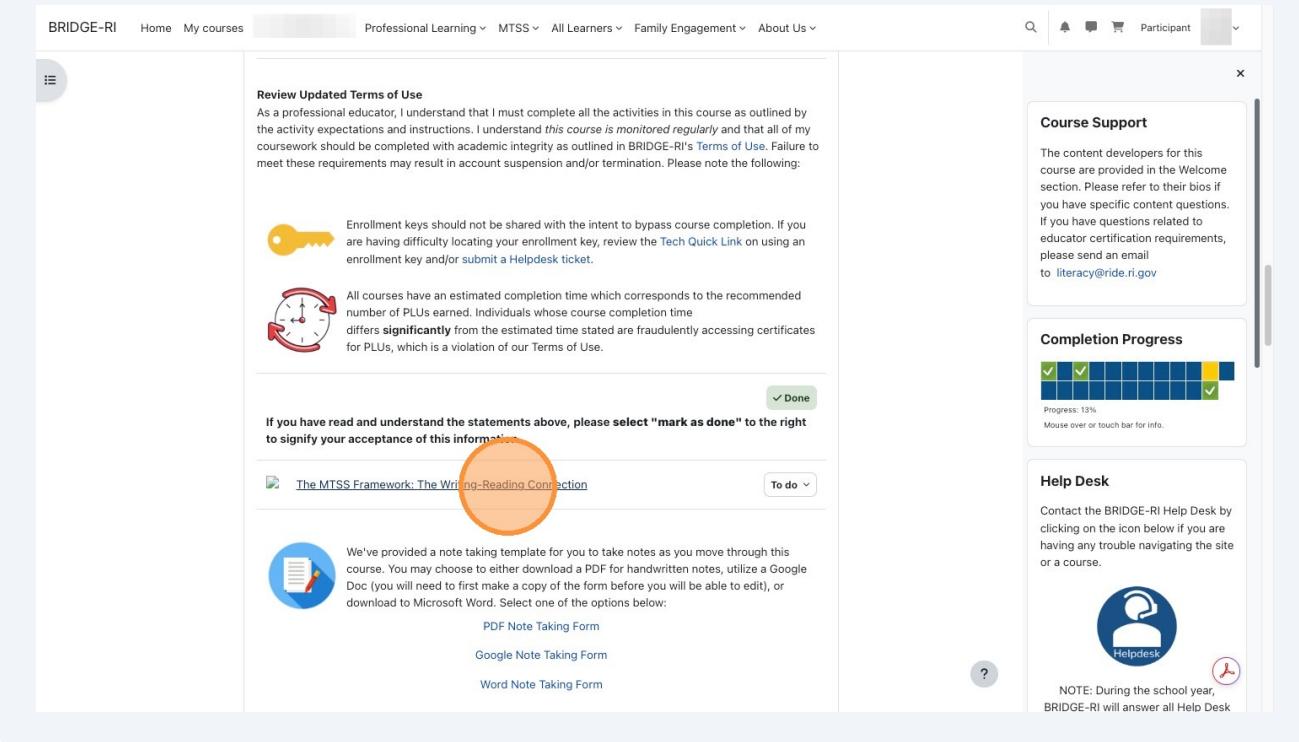
Completion Progress
Progress: 9%
Mouse over or touch bar for info.

Help Desk
Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

 Helpdesk
NOTE: During the school year, BRIDGE-RI will answer all Help Desk

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Finally, many of the BRIDGE RI courses have "The MTSS Framework" presentation as it applies to the particular course. Once again, when this activity has been completed within the specified time, it will be marked as "Done".



BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Review Updated Terms of Use

As a professional educator, I understand that I must complete all the activities in this course as outlined by the activity expectations and instructions. I understand this course is monitored regularly and that all of my coursework should be completed with academic integrity as outlined in BRIDGE-RI's Terms of Use. Failure to meet these requirements may result in account suspension and/or termination. Please note the following:

Enrollment keys Enrollment keys should not be shared with the intent to bypass course completion. If you are having difficulty locating your enrollment key, review the Tech Quick Link on using an enrollment key and/or submit a Helpdesk ticket.

Completion time All courses have an estimated completion time which corresponds to the recommended number of PLUs earned. Individuals whose course completion time differs significantly from the estimated time stated are fraudulently accessing certificates for PLUs, which is a violation of our Terms of Use.

Done

If you have read and understand the statements above, please select "mark as done" to the right to signify your acceptance of this information.

The MTSS Framework: The Writing-Reading Connection

Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

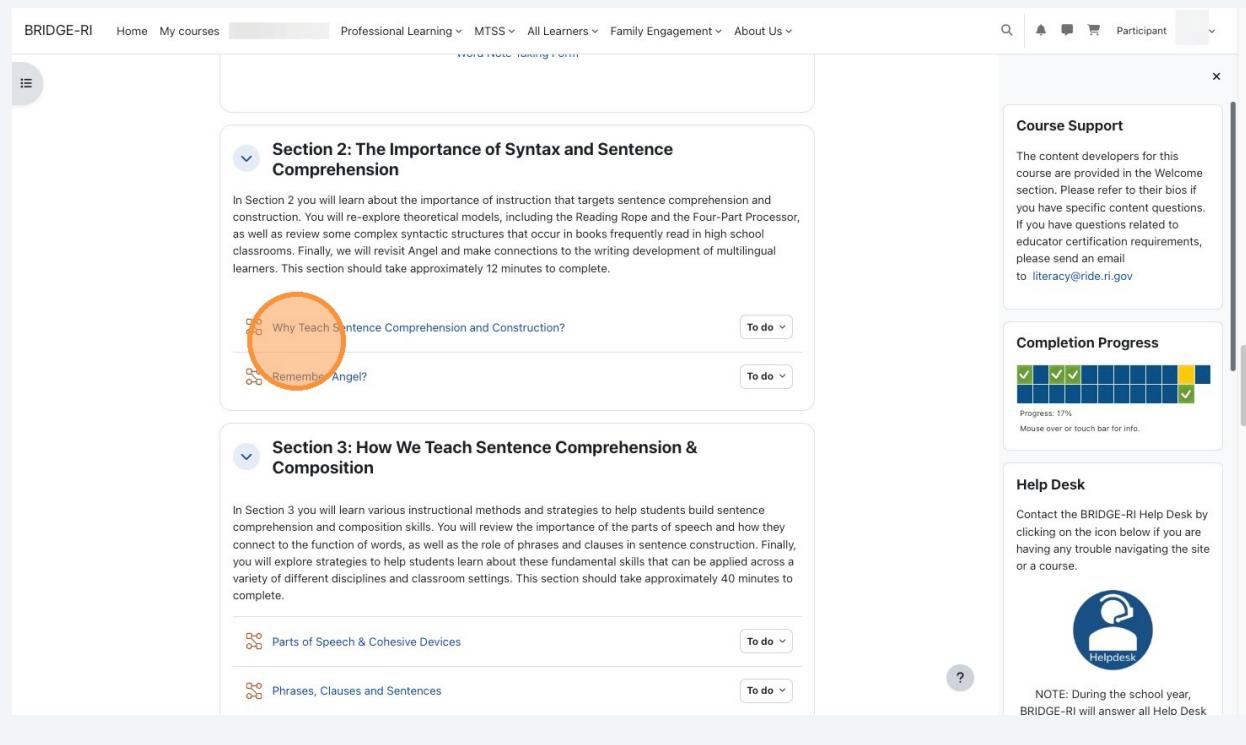
Navigating LESSON & Completion Progress bar

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BRIDGE RI courses have been developed using an assortment of activities to present content in an engaging manner. One activity is "Lesson".



17 Click on the Lesson.



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Section 2: The Importance of Syntax and Sentence Comprehension

In Section 2 you will learn about the importance of instruction that targets sentence comprehension and construction. You will re-explore theoretical models, including the Reading Rope and the Four-Part Processor, as well as review some complex syntactic structures that occur in books frequently read in high school classrooms. Finally, we will revisit Angel and make connections to the writing development of multilingual learners. This section should take approximately 12 minutes to complete.

Why Teach Sentence Comprehension and Construction? To do

Remember Angel? To do

Section 3: How We Teach Sentence Comprehension & Composition

In Section 3 you will learn various instructional methods and strategies to help students build sentence comprehension and composition skills. You will review the importance of the parts of speech and how they connect to the function of words, as well as the role of phrases and clauses in sentence construction. Finally, you will explore strategies to help students learn about these fundamental skills that can be applied across a variety of different disciplines and classroom settings. This section should take approximately 40 minutes to complete.

Parts of Speech & Cohesive Devices To do

Phrases, Clauses and Sentences To do

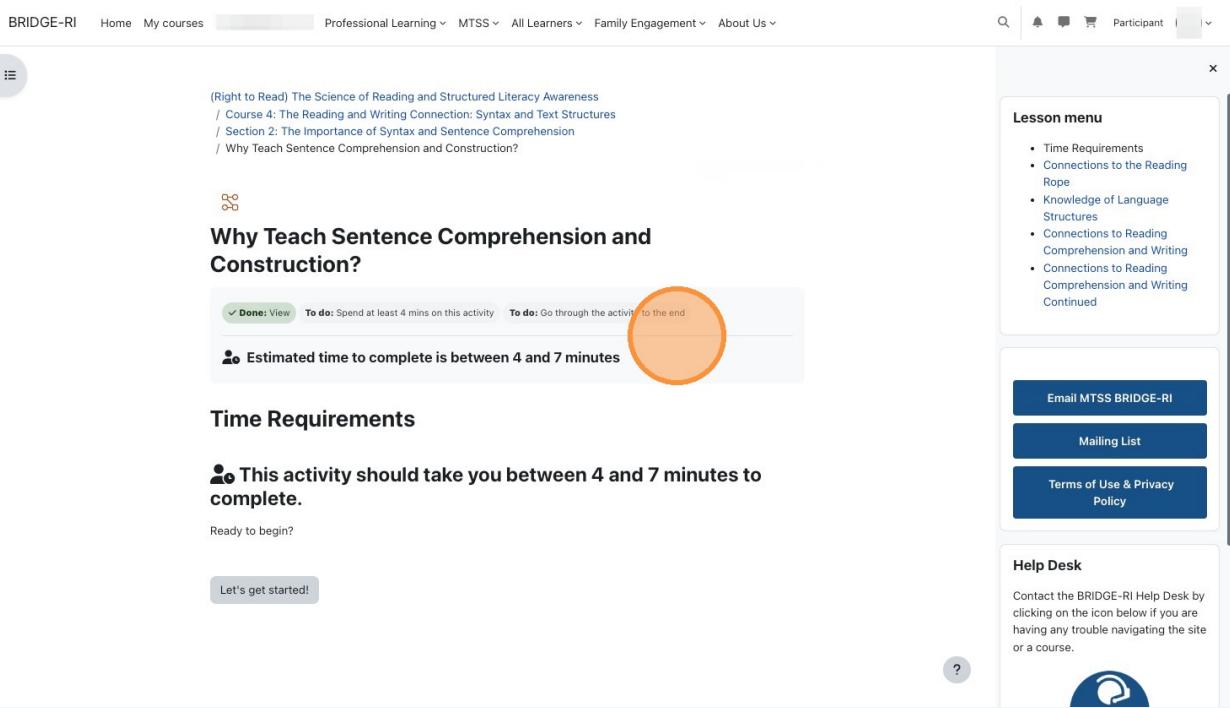
Course Support
The content developers for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

Completion Progress
Progress: 17%
Mouse over or touch bar for info.

Help Desk
Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

18 Some may have specific completion parameters. If there are time restrictions, note that the clock on your computer is the timekeeper.



BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

(Right to Read) The Science of Reading and Structured Literacy Awareness
/ Course 4: The Reading and Writing Connection: Syntax and Text Structures
/ Section 2: The Importance of Syntax and Sentence Comprehension
/ Why Teach Sentence Comprehension and Construction?

Why Teach Sentence Comprehension and Construction?

Done: View To do: Spend at least 4 mins on this activity To do: Go through the activity to the end

Estimated time to complete is between 4 and 7 minutes

Time Requirements

This activity should take you between 4 and 7 minutes to complete.

Ready to begin?

Let's get started!

Lesson menu

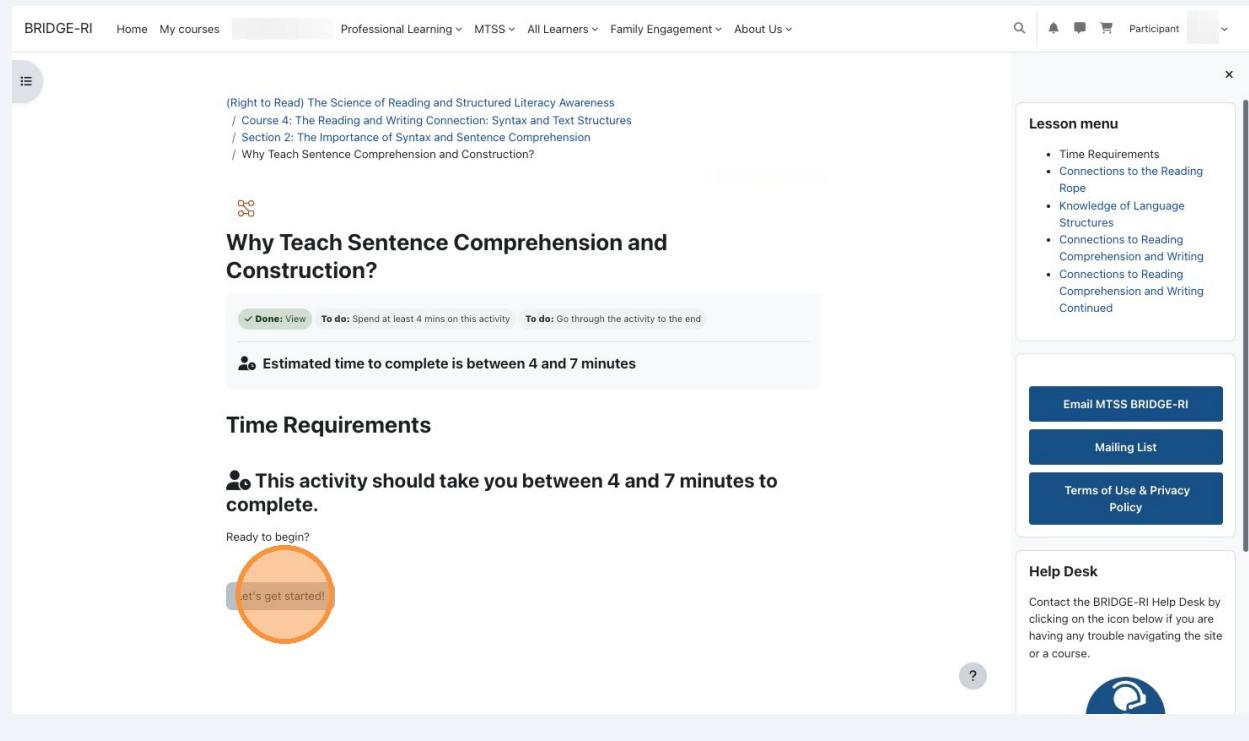
- Time Requirements
- Connections to the Reading Rope
- Knowledge of Language Structures
- Connections to Reading Comprehension and Writing
- Connections to Reading Comprehension and Writing Continued

Email MTSS BRIDGE-RI
Mailing List
Terms of Use & Privacy Policy

Help Desk
Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

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Once the guidelines for the Lesson have been reviewed, click "Let's get started!" or "Apply Your Learning!" or whatever button has a prompt to get started.



(Right to Read) The Science of Reading and Structured Literacy Awareness
/ Course 4: The Reading and Writing Connection: Syntax and Text Structures
/ Section 2: The Importance of Syntax and Sentence Comprehension
/ Why Teach Sentence Comprehension and Construction?

Why Teach Sentence Comprehension and Construction?

Done: View To do: Spend at least 4 mins on this activity To do: Go through the activity to the end

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Lesson menu

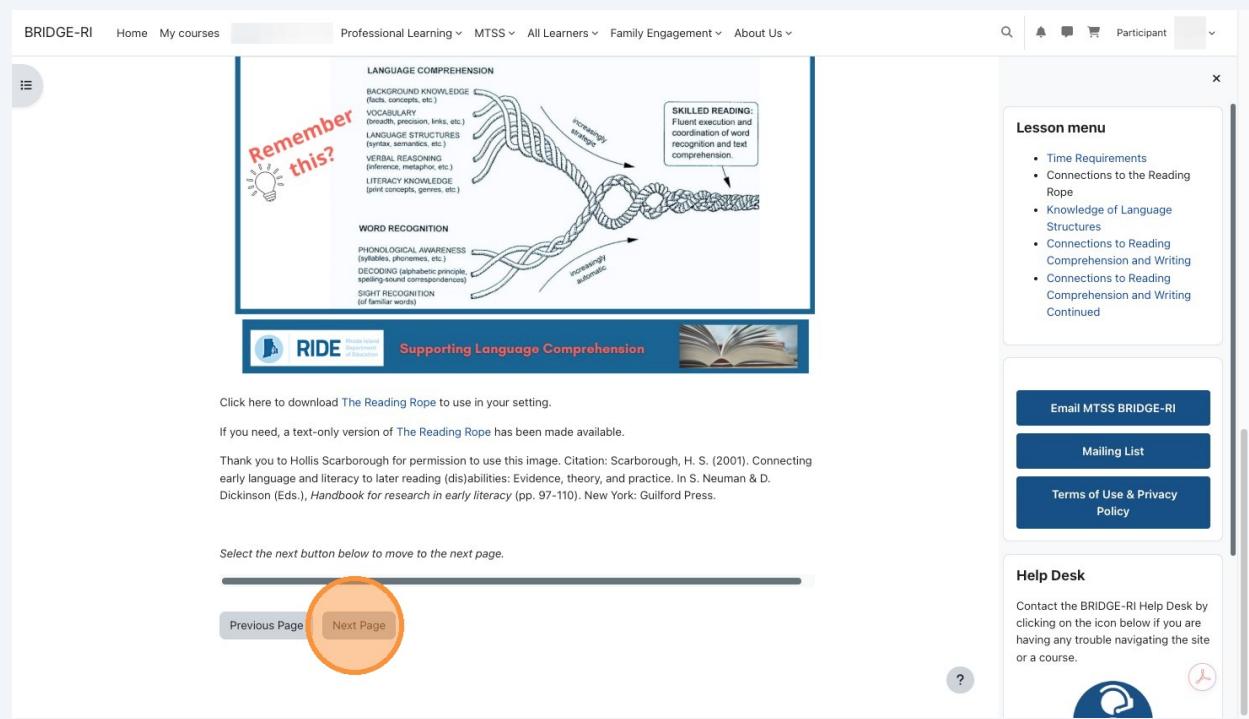
- Time Requirements
- Connections to the Reading Rope
- Knowledge of Language Structures
- Connections to Reading Comprehension and Writing
- Connections to Reading Comprehension and Writing Continued

Email MTSS BRIDGE-RI
Mailing List
Terms of Use & Privacy Policy

Help Desk

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To navigate through Lessons, scroll to the bottom of the page and click "Next Page".



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Remember this?

LANGUAGE COMPREHENSION

- BACKGROUND KNOWLEDGE (facts, concepts, etc.)
- VOCABULARY (words, definitions, links, etc.)
- LANGUAGE STRUCTURES (syntax, semantics, etc.)
- VERBAL REASONING (inference, metaphor, etc.)
- LITERACY KNOWLEDGE (print concepts, genres, etc.)

WORD RECOGNITION

- PHONOLOGICAL AWARENESS (syllables, phonemes, etc.)
- DECODING (alphabetic principle, spelling-sound correspondences)
- SIGHT RECOGNITION (of familiar words)

SKILLED READING: Fluent execution and coordination of word recognition and text comprehension.

Increasingly strategic
Increasingly automatic

RIDE Rhode Island Department of Education Supporting Language Comprehension

Click here to download The Reading Rope to use in your setting.

If you need, a text-only version of The Reading Rope has been made available.

Thank you to Hollis Scarborough for permission to use this image. Citation: Scarborough, H. S. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. In S. Neuman & D. Dickinson (Eds.), *Handbook for research in early literacy* (pp. 97-110). New York: Guilford Press.

Select the next button below to move to the next page.

Previous Page Next Page

Lesson menu

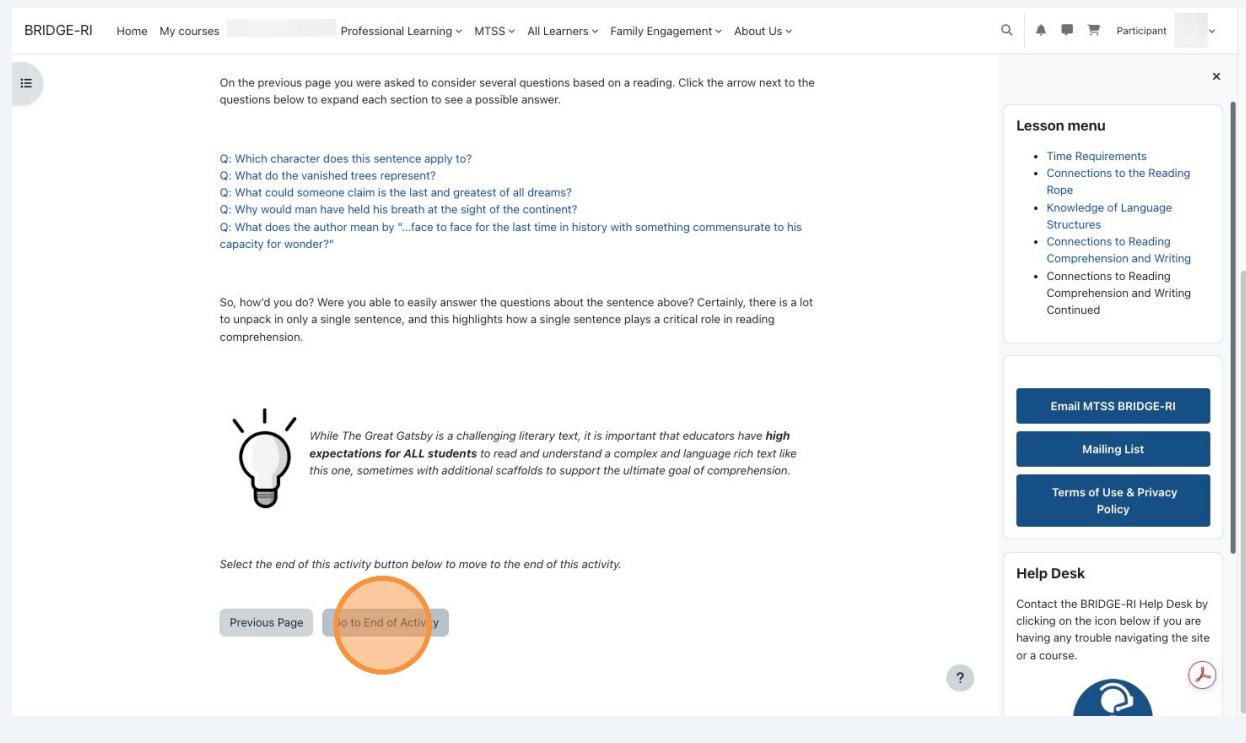
- Time Requirements
- Connections to the Reading Rope
- Knowledge of Language Structures
- Connections to Reading Comprehension and Writing
- Connections to Reading Comprehension and Writing Continued

Email MTSS BRIDGE-RI
Mailing List
Terms of Use & Privacy Policy

Help Desk

21

At the end of a Lesson, click "Go to End of Activity" or "Finished" or whatever prompt allows advancement through the course.



On the previous page you were asked to consider several questions based on a reading. Click the arrow next to the questions below to expand each section to see a possible answer.

Q: Which character does this sentence apply to?
Q: What do the vanished trees represent?
Q: What could someone claim is the last and greatest of all dreams?
Q: Why would man have held his breath at the sight of the continent?
Q: What does the author mean by "...face to face for the last time in history with something commensurate to his capacity for wonder?"

So, how'd you do? Were you able to easily answer the questions about the sentence above? Certainly, there is a lot to unpack in only a single sentence, and this highlights how a single sentence plays a critical role in reading comprehension.

While The Great Gatsby is a challenging literary text, it is important that educators have high expectations for ALL students to read and understand a complex and language rich text like this one, sometimes with additional scaffolds to support the ultimate goal of comprehension.

Select the end of this activity button below to move to the end of this activity.

Previous Page **Go to End of Activity**

Lesson menu

- Time Requirements
- Connections to the Reading Rope
- Knowledge of Language Structures
- Connections to Reading Comprehension and Writing
- Connections to Reading Comprehension and Writing Continued

Email MTSS BRIDGE-RI
Mailing List
Terms of Use & Privacy Policy

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

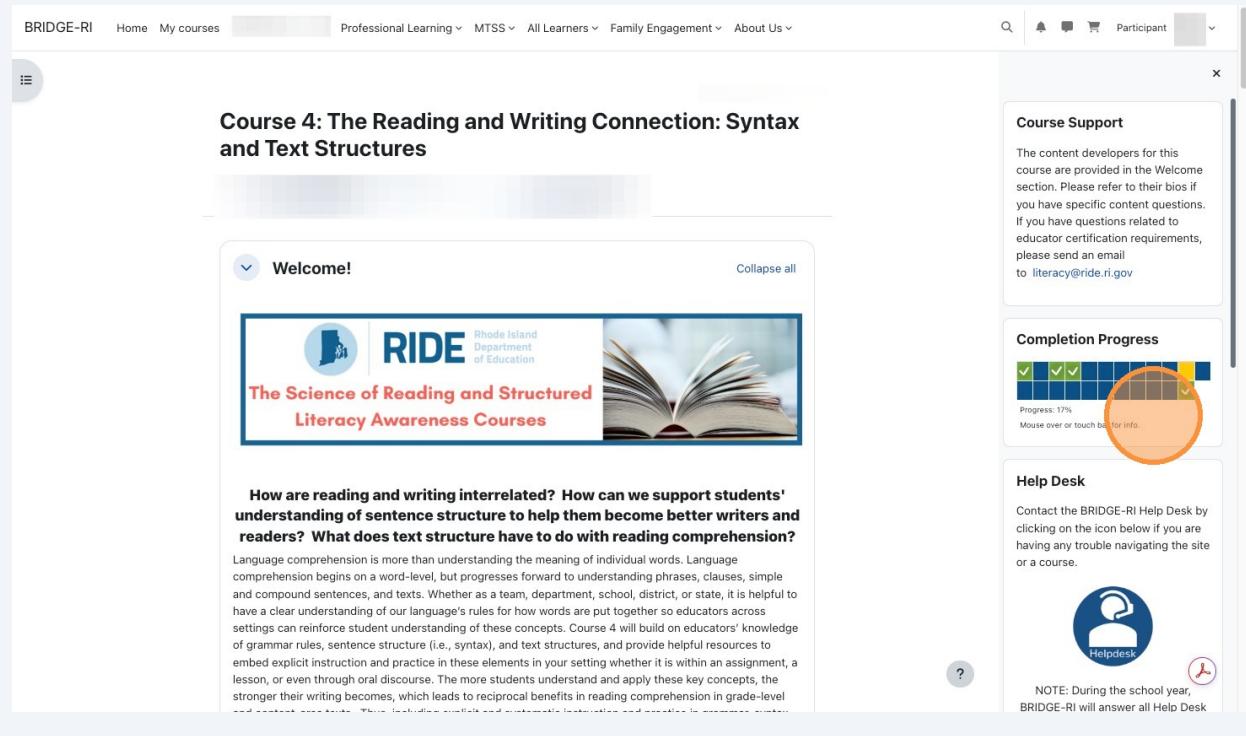
?

Helpdesk

22

Successful completion of a Lesson will generate a check mark in the Completion Progress bar.

A reminder: BRIDGE RI courses are scaffolded and therefore activities need to be completed in the sequence they are presented.



BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Course 4: The Reading and Writing Connection: Syntax and Text Structures

Welcome!

RIDE Rhode Island Department of Education

The Science of Reading and Structured Literacy Awareness Courses

How are reading and writing interrelated? How can we support students' understanding of sentence structure to help them become better writers and readers? What does text structure have to do with reading comprehension?

Language comprehension is more than understanding the meaning of individual words. Language comprehension begins on a word-level, but progresses forward to understanding phrases, clauses, simple and compound sentences, and texts. Whether as a team, department, school, district, or state, it is helpful to have a clear understanding of our language's rules for how words are put together so educators across settings can reinforce student understanding of these concepts. Course 4 will build on educators' knowledge of grammar rules, sentence structure (i.e., syntax), and text structures, and provide helpful resources to embed explicit instruction and practice in these elements in your setting whether it is within an assignment, a lesson, or even through oral discourse. The more students understand and apply these key concepts, the stronger their writing becomes, which leads to reciprocal benefits in reading comprehension in grade-level

Course Support

The content developer for this course are provided in the Welcome section. Please refer to their bios if you have specific content questions. If you have questions related to educator certification requirements, please send an email to literacy@ride.ri.gov

Completion Progress

Progress: 17%
Mouse over or touch bar for info.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

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Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk

23

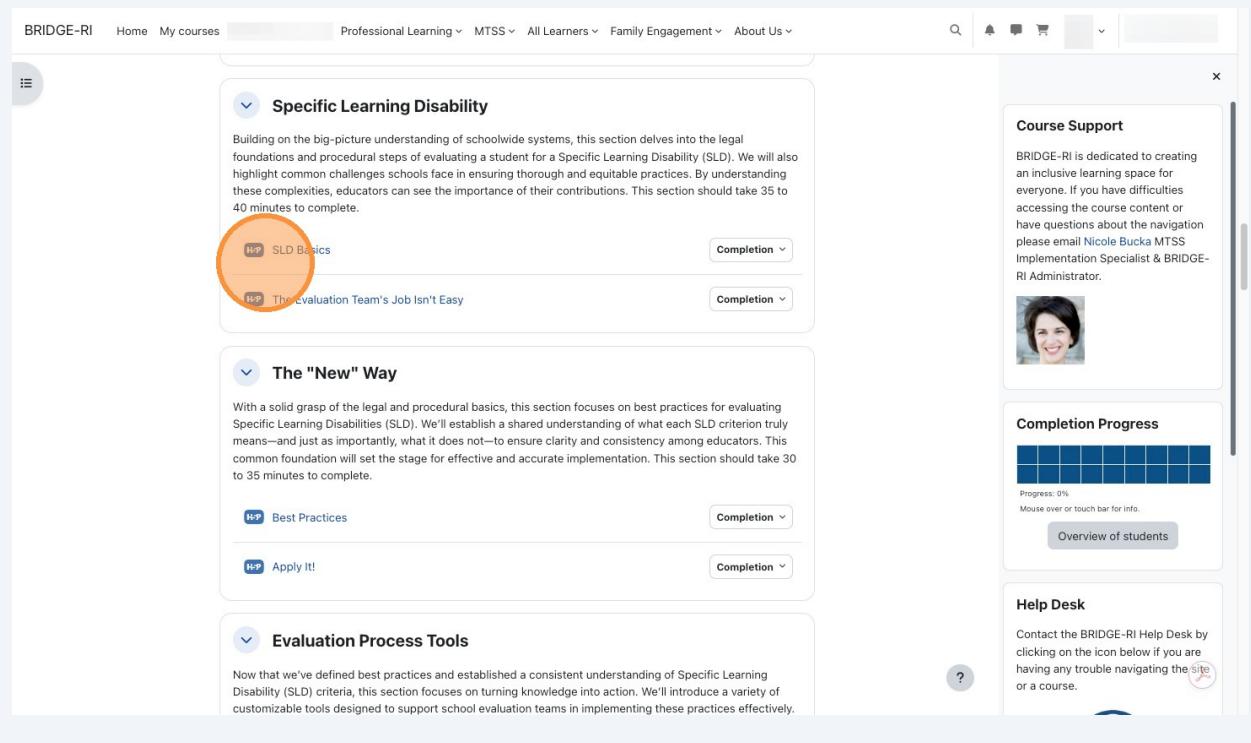
If there is an unchecked box between two checked boxes in the Completion Progress bar, mouse over that box and double-click to be brought to the incomplete activity.



The screenshot shows a website interface for the BRIDGE-RI platform. At the top, there is a navigation bar with links for 'BRIDGE-RI', 'Home', 'My courses', 'Professional Learning', 'MTSS', 'All Learners', 'Family Engagement', and 'About Us'. On the right side of the header are icons for search, notifications, and participant status. The main content area is titled 'Course 4: The Reading and Writing Connection: Syntax and Text Structures'. Below the title, there is a 'Welcome!' section featuring the Rhode Island Department of Education (RIDE) logo and an image of an open book. A sub-section titled 'The Science of Reading and Structured Literacy Awareness Courses' is also visible. To the right of the main content, there are three boxes: 'Course Support', 'Completion Progress', and 'Help Desk'. The 'Completion Progress' box shows a grid of 10 squares, with the second square from the left containing a checked box. The 'Help Desk' box features a blue icon of a person with a speech bubble. Both the 'Completion Progress' and 'Help Desk' boxes are circled in orange.

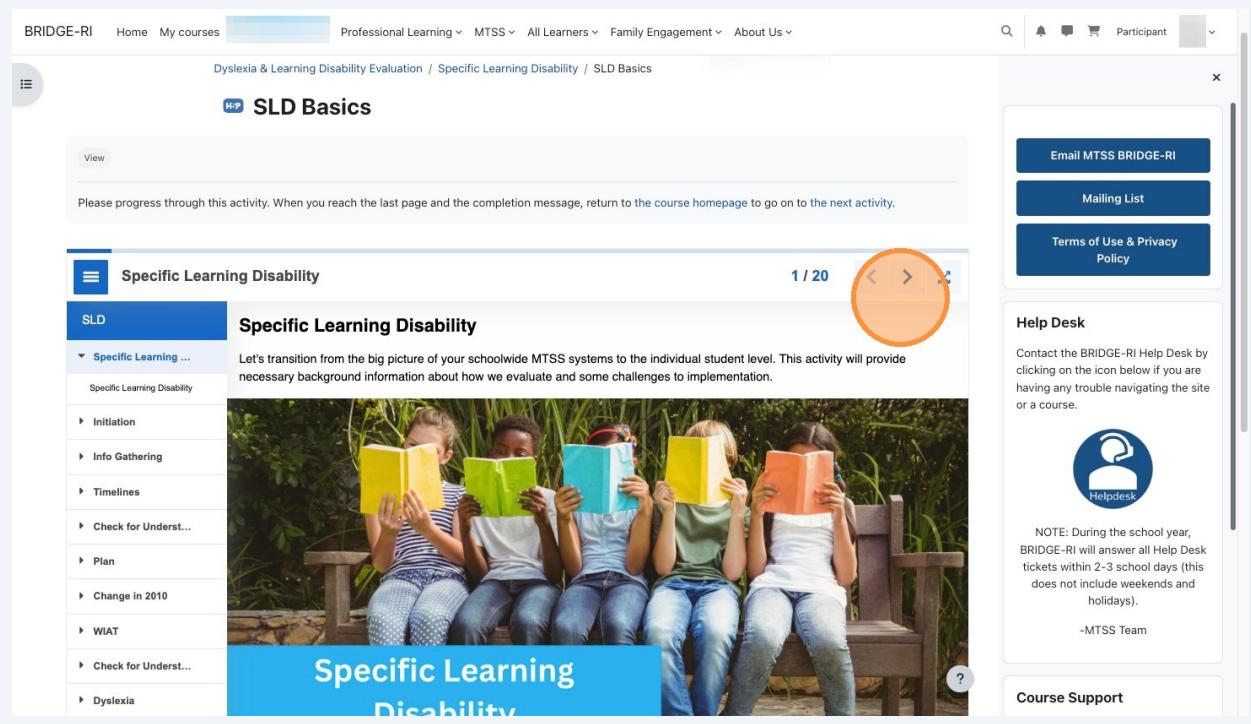
H5P Interactive Activity & Audio Describe

24 Another commonly used activity in BRIDGE RI courses is the H5P Interactive video.



The screenshot shows a course page for 'Specific Learning Disability'. The main content area contains three sections: 'SLD Basics' (with a video thumbnail), 'The evaluation Team's Job Isn't Easy' (with a video thumbnail), and 'The "New" Way' (with 'Best Practices' and 'Apply It!' sections). To the right, there are course support, completion progress, and help desk sections.

25 Once in an H5P, navigate through the screens by using the arrows found at the top right or bottom right of the embedded player.



The screenshot shows an H5P video player for 'SLD Basics'. The video content shows five children sitting on a bench, each holding a large book. The video player has a progress bar at the bottom and navigation arrows at the top right. To the right of the video, there are links for 'Email MTSS BRIDGE-RI', 'Mailing List', and 'Terms of Use & Privacy Policy'. Below that is a 'Help Desk' section with a note about ticket response times and a 'Helpdesk' icon.

26 The activity index is on the left side of the window.

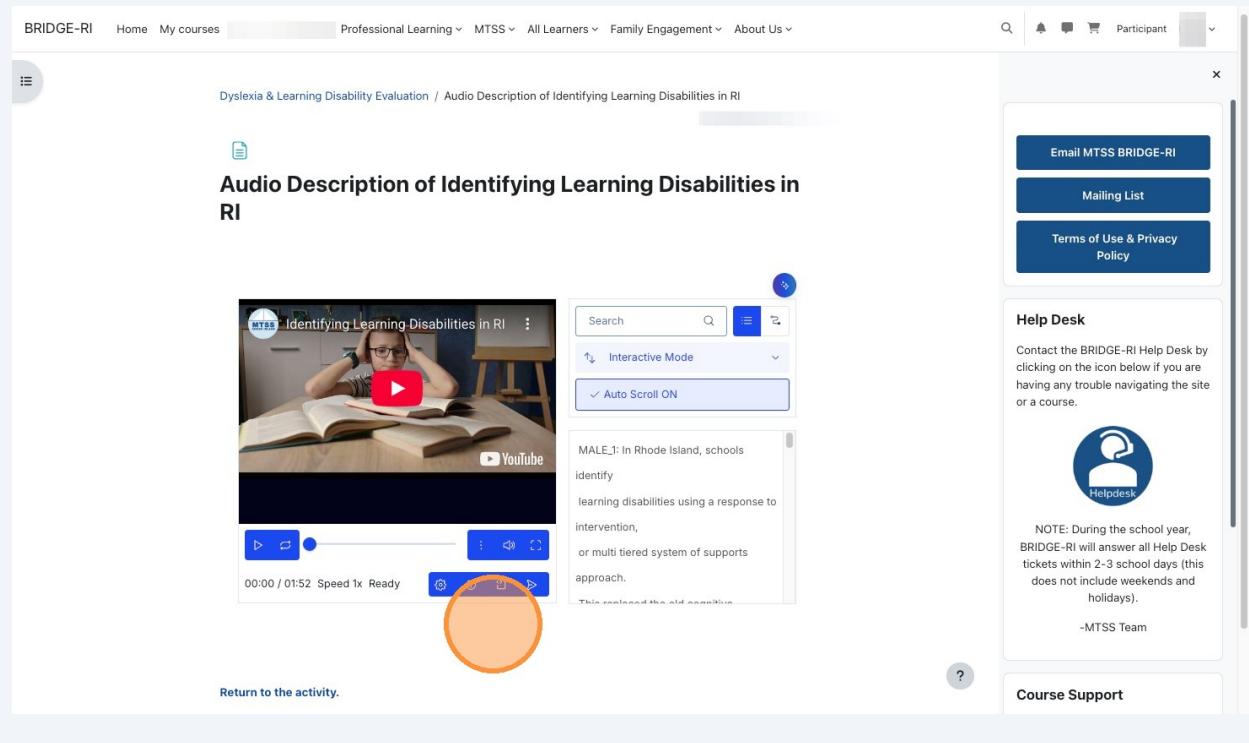
The screenshot shows a course page for 'SLD Basics'. On the left, a vertical navigation menu lists activities: 'Initiation', 'Info Gathering', 'Timelines', 'Check for Underst...', 'Plan', 'Change in 2010', 'WIAT', 'Check for Underst...', 'Dyslexia', and 'IEP Eligibility'. The 'Change in 2010' item is circled in orange. The main content area shows a slide titled 'Specific Learning Disability' with a sub-section 'Specific Learning Disability'. The slide features a photo of five children reading books and the text: 'Let's transition from the big picture of your schoolwide MTSS systems to the individual student level. This activity will provide necessary background information about how we evaluate and some challenges to implementation.' On the right, there is a sidebar with links to 'Email MTSS BRIDGE-RI', 'Mailing List', 'Terms of Use & Privacy Policy', and a 'Help Desk' section.

27 Some H5Ps have embedded videos with audio description. Click on the link to be brought to the audio described player.

The screenshot shows a course page for 'SLD Basics'. The left navigation menu includes 'Initiation', 'Info Gathering', 'Timelines', 'Check for Underst...', 'Plan', 'Change in 2010' (which is circled in orange), 'Old Way & The New', 'WIAT', 'Check for Underst...', 'Dyslexia', 'IEP Eligibility', 'Inclusionary', 'Expert Explains', 'Exclusionary', 'Exclusionary', 'Both', 'Eligibility', 'Consensus', and 'Check Your Under...'. The main content area displays an H5P activity titled 'Identifying Learning Disabilities in RI'. It features a video of a boy with glasses sitting at a desk with books, with a 'Watch later' and 'Share' button above the video player. Below the video, a link 'Watch on YouTube' is visible. At the bottom of the H5P, a blue box contains the text: 'Audio description of Learning Disabilities in RI. This opens in a new tab. Once viewed, close the new tab and return here.' On the right, there is a sidebar with links to 'Email MTSS BRIDGE-RI', 'Mailing List', 'Terms of Use & Privacy Policy', and a 'Help Desk' section.

28

The audio described player has its own embedded navigation buttons. Use these to go through the video.



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Dyslexia & Learning Disability Evaluation / Audio Description of Identifying Learning Disabilities in RI

Audio Description of Identifying Learning Disabilities in RI

MALE_1: In Rhode Island, schools identify learning disabilities using a response to intervention, or multi tiered system of supports approach.

Return to the activity.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

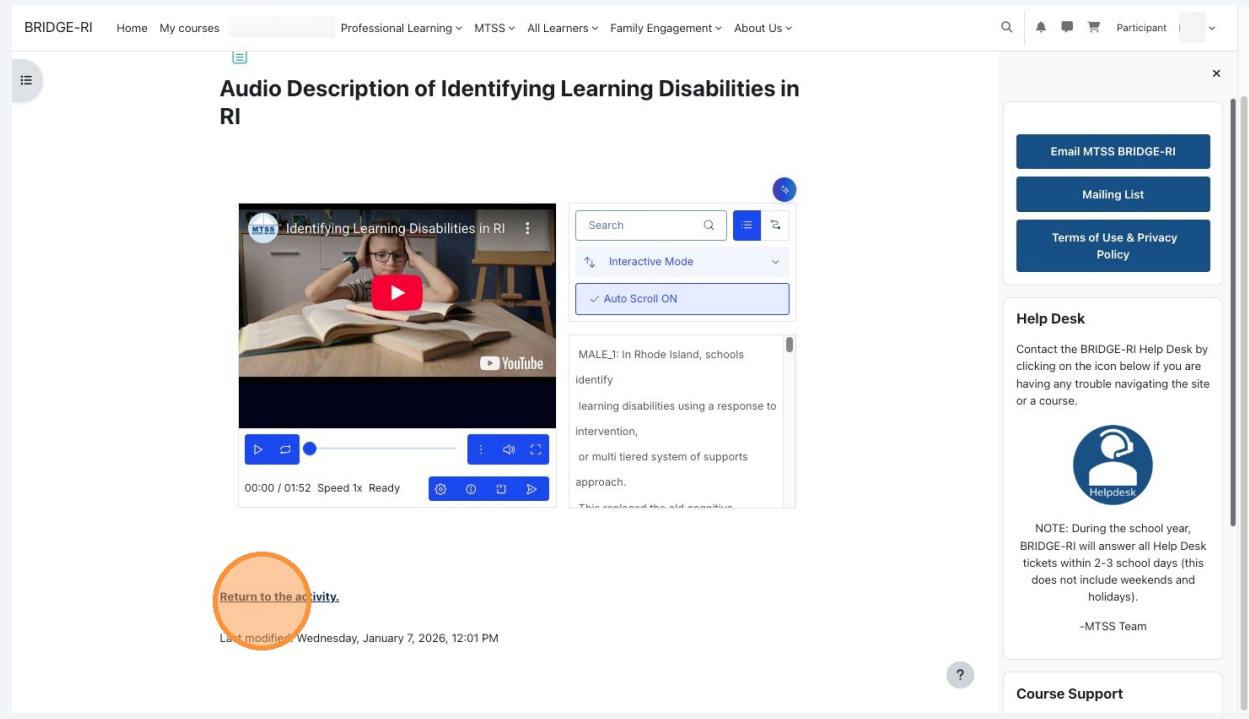
Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk tickets within 2-3 school days (this does not include weekends and holidays).
-MTSS Team

Course Support

29

When done with the audio described video, click "Return to the activity".



BRIDGE-RI Home My courses Professional Learning MTSS All Learners Family Engagement About Us

Dyslexia & Learning Disability Evaluation / Audio Description of Identifying Learning Disabilities in RI

Audio Description of Identifying Learning Disabilities in RI

MALE_1: In Rhode Island, schools identify learning disabilities using a response to intervention, or multi tiered system of supports approach.

Return to the activity.

Last modified: Wednesday, January 7, 2026, 12:01 PM

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

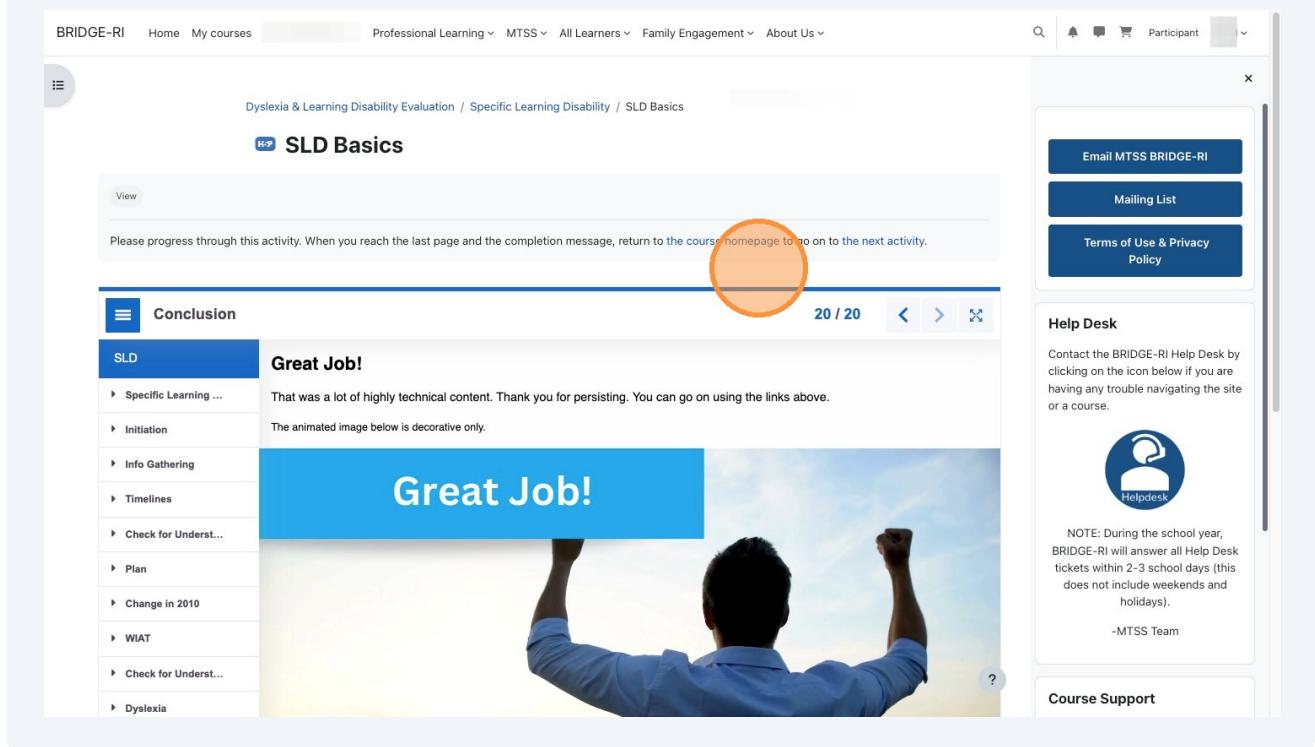
Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk tickets within 2-3 school days (this does not include weekends and holidays).
-MTSS Team

Course Support

30

The last screen of the H5P will usually provide links back to the course or to the next activity.

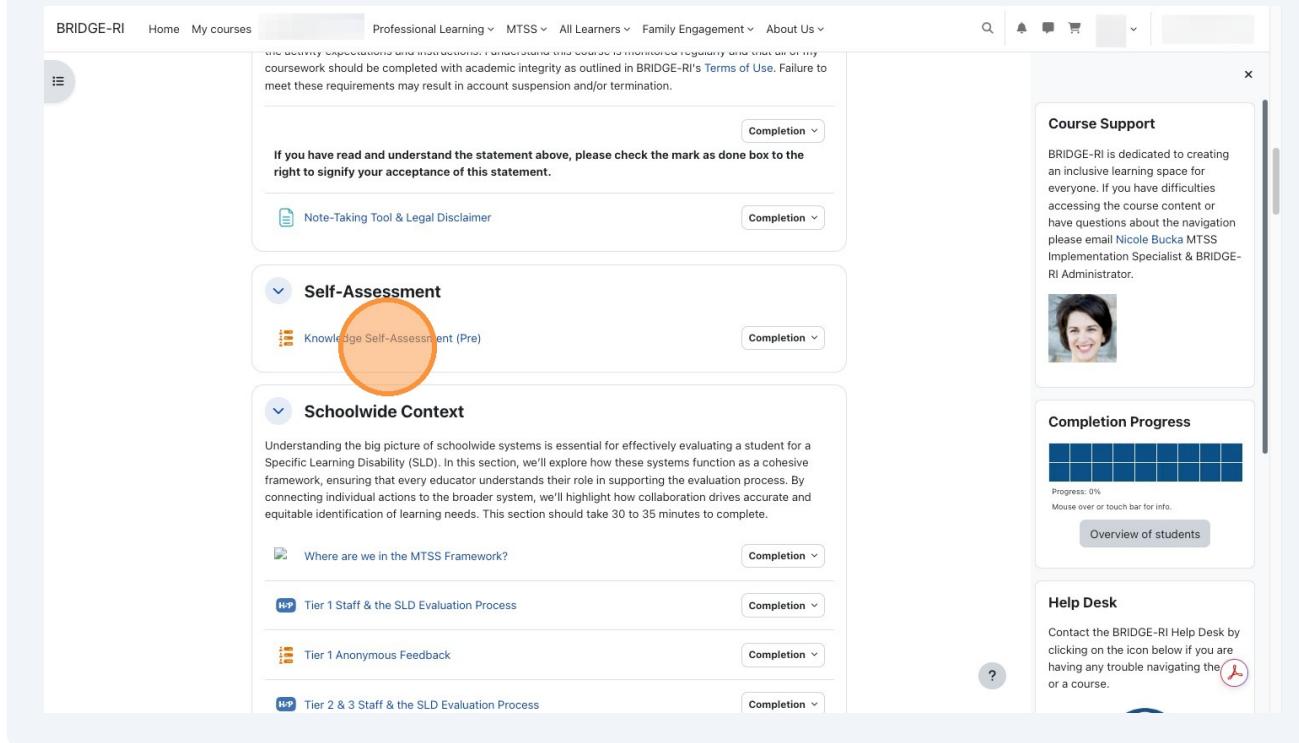


The screenshot shows a H5P activity titled "SLD Basics". The main content area displays a "Great Job!" message with a blue background and white text. Below the message is a photograph of a person from behind, with their arms raised in a celebratory gesture against a blue sky. To the left of the main content is a sidebar with a "Conclusion" section and a list of topics under "SLD". The topics include: Specific Learning ..., Initiation, Info Gathering, Timelines, Check for Underst..., Plan, Change in 2010, WIAT, Check for Underst..., and Dyslexia. At the top of the page, there is a navigation bar with links to "Home", "My courses", "Professional Learning", "MTSS", "All Learners", "Family Engagement", and "About Us". On the right side, there is a sidebar with links to "Email MTSS BRIDGE-RI", "Mailing List", "Terms of Use & Privacy Policy", and a "Help Desk" section. The "Help Desk" section includes a note about the BRIDGE-RI Help Desk, a "Helpdesk" icon, and a note from the MTSS Team. The page also features a search bar and participant status indicators.

Quiz or Assessment

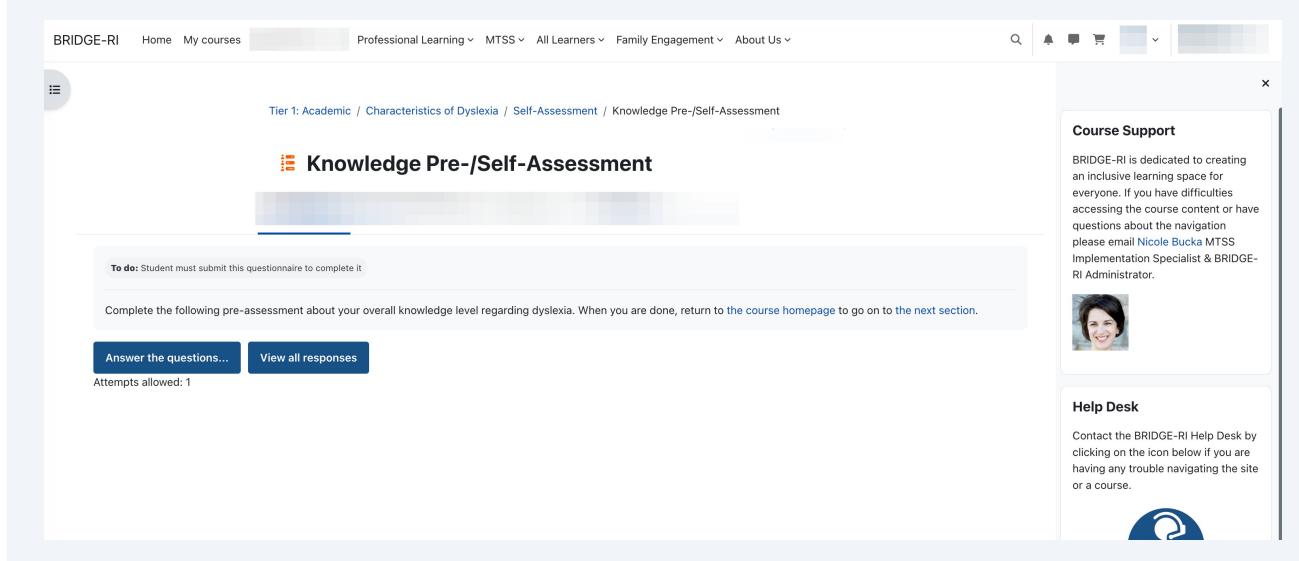
31 Some courses have either a quiz or pre-post assessments.

This screen shot is of an assessment. Click on the link to be redirected to the assessment.



The screenshot shows the BRIDGE-RI course homepage. At the top, there is a navigation bar with links for Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. Below the navigation bar, there is a banner with text about academic integrity and a statement for accepting the terms. A 'Note-Taking Tool & Legal Disclaimer' link is also present. The main content area is divided into sections: 'Self-Assessment' and 'Schoolwide Context'. The 'Self-Assessment' section contains a link to 'Knowledge Self-Assessment (Pre)' which is highlighted with an orange circle. Other links in this section include 'Where are we in the MTSS Framework?', 'Tier 1 Staff & the SLD Evaluation Process', 'Tier 1 Anonymous Feedback', and 'Tier 2 & 3 Staff & the SLD Evaluation Process'. To the right of the main content, there are two sidebar boxes: 'Course Support' featuring a photo of a woman and text about the course's dedication to inclusivity; and 'Completion Progress' showing a progress bar at 0% with a 'Overview of students' link. Below these is a 'Help Desk' section with a 'Contact' link.

32 Once in the assessment, click "Answer the questions..." and follow the directions.



The screenshot shows the 'Knowledge Pre-/Self-Assessment' page. The top navigation bar and sidebar are identical to the previous screenshot. The main content area is titled 'Knowledge Pre-/Self-Assessment'. It includes a 'To do' section with the instruction 'Student must submit this questionnaire to complete it'. Below this, there is a text box with the instruction 'Complete the following pre-assessment about your overall knowledge level regarding dyslexia. When you are done, return to the course homepage to go on to the next section.' At the bottom of the page are two buttons: 'Answer the questions...' and 'View all responses'. A note indicates 'Attempts allowed: 1'. To the right of the main content, there is a 'Course Support' sidebar with a photo of a woman and text about the course's dedication to inclusivity; and a 'Help Desk' sidebar with a 'Contact' link.

33

This screen shot is of a quiz. Click on the link to be redirected to the quiz.

The screenshot shows a course page from BRIDGE-RI. At the top, there is a navigation bar with links for Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. On the right side of the header are icons for search, notifications, cart, and participant status. The main content area is divided into sections. One section, 'Section 6: How Writing Can Improve Comprehension', is highlighted with a large orange circle. Below this section, there is a list of activities with 'To do' buttons. To the right of the main content are three boxes: 'Course Support' (with text about content developers and an email link), 'Completion Progress' (with a grid showing progress at 21%), and 'Help Desk' (with a helpdesk icon and a note about answering tickets during the school year).

34

Click on "Attempt quiz" to progress through the set up as instructed.

The screenshot shows a quiz setup page. At the top, there is a navigation bar with links for Home, My courses, Professional Learning, MTSS, All Learners, Family Engagement, and About Us. On the right side of the header are icons for search, notifications, cart, and participant status. The main content area shows the title 'Instructional Activities and Text Structure'. Below the title, there is a section with two 'To do' buttons: 'Receive a grade' and 'Receive a passing grade'. A note says 'Match each instructional activity to its corresponding text structure. You must receive a **passing score of 80%** before activity completion will check off. Don't worry, you have unlimited attempts!'. A large orange circle highlights the 'Attempt quiz' button. To the right of the main content are three buttons: 'Email MTSS BRIDGE-RI', 'Mailing List', and 'Terms of Use & Privacy Policy'. Below these are two boxes: 'Help Desk' (with a helpdesk icon and a note about answering tickets during the school year) and a note from the 'MTSS Team'.

Course Feedback

35

All courses have a "Self-Paced Course Evaluation Feedback" that needs to be completed in order to generate the Course Certificate of Completion.

The screenshot shows a course completion page. In the center, under the 'Wrap Up' section, there is a 'Self-Paced Course Evaluation' activity. A large orange circle highlights this activity. Below it, there is a note about the course completion certificate and a 'Show more' link. To the right, a 'Course Support' sidebar provides information about content developers and contact details. At the bottom, the RIDE and West Bay Collaborative logos are visible.

36

If the course requirements are not met, this will be noted. To see what needs to be completed, look at the "Completion Progress" bar.

The screenshot shows the same course completion page as the previous one. The 'Self-Paced Course Evaluation' activity is highlighted with an orange circle. Below it, there is a note about the course completion certificate and a 'Show more' link. To the right, a 'Completion Progress' bar is shown, which is mostly filled with green and yellow squares, indicating progress. A note below the bar states 'Progress: 22%'. The RIDE and West Bay Collaborative logos are at the bottom.

37

Course Completion Certificate Custom certificates become available once all course requirements are met. Check the "Completion Progress" bar if the certificate is not available.

The screenshot shows a course completion page. At the top, there is a section titled "Self-Paced Course Evaluation" with a lock icon. Below it, a message says: "We hope you've enjoyed this course. Please evaluate your experience by completing this survey. Your feedback is essential to help us improve the quality and content of this and future courses." A note below states: "Please note that your Course Completion Certificate will unlock below when you complete the evaluation. BRIDGE-RI will **not** submit this documentation to your school, district or RIDE for Professional Learning Units (PLUs). It is **your** responsibility to view the certificate when you complete the course and submit this documentation on your own behalf." A "Show more" button is present. Below this is a section titled "Supporting Language Comprehension, Writing and Reading Connection Course Completion Certificate" with a lock icon. A message says: "Not available unless: The activity **Self-Paced Course Evaluation** is marked complete." A "Course References" section is also present. At the bottom, there are logos for "RIDE Rhode Island Department of Education" and "West Bay COLLABORATIVE". A dark blue banner at the bottom states: "The work of BRIDGE-RI and MTSS Rhode Island is made possible by funding and additional supports from the Rhode Island Department of Education and West Bay Collaborative." To the right of the main content area, there are three vertical panels: "Courses", "Completion Progress", and "Help".

Enrollment Keys

38

Some courses are part of a series and may require an enrollment key to advance through the series. Enrollment keys are generated once all the course requirements are met.

It may take a few minutes for the system to refresh and generate the key. If you do not see a key after 5-10 minutes, check the Completion Progress bar to make certain everything has been checked; and refresh your browser.

The screenshot shows the BRIDGE-RI course completion page for Course 1: Building a Statewide Awareness of The Science of Reading and Structured Literacy. The page is titled 'Wrap Up' and displays course requirements. A yellow key icon indicates an enrollment key is required. The right sidebar includes links for MTSS BRIDGE-RI, Mailing List, Terms of Use & Privacy Policy, and a Help Desk section with a note about ticketing.

Wrap Up

Self-Paced Course Evaluation Completion

We hope you've enjoyed this course. Please evaluate your experience by completing this survey. Your feedback is essential to help us improve the quality and content of this and future courses.

Please note that your Course Completion Certificate will unlock below when you complete the evaluation. BRIDGE-RI will not submit this documentation to your school, district or RIDE for Professional Learning Units (PLUs). It is your responsibility to view the certificate when you complete the course and submit this documentation on your own behalf.

Building a Statewide Awareness of The Science of Reading and Structured Literacy Course Completion Certificate Completion

Self-Paced Course Evaluation Not available unless: The activity **Self-Paced Course Evaluation** is marked complete

Congratulations, you've finished this course! The next course in the series, Course 2: Decoding and Encoding: Phonemic Awareness, Phonics, and Morphology requires an enrollment key. Please copy and paste the enrollment key **phonics** (also shown below) when prompted to enroll in the next course.

Key will appear when all requirements are met.

Enrollment Key: This may take a few minutes to generate.

If you have any difficulties enrolling in the next course, please review [Tech Quick Links: Using an Enrollment Key](#). If you are still unable to enroll, contact the [BRIDGE-RI Helpdesk](#).

Course References

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.

Helpdesk

NOTE: During the school year, BRIDGE-RI will answer all Help Desk tickets within 2-3 school days (this does not include weekends and holidays). -MTSS Team

Completion Progress

Progress: 0% Mouse over or touch bar for info.

Overview of students

39

If you need assistance or have questions, submit a Help Desk ticket. There is a link to the Help Desk form on every page in a course in the right drawer.

Help Desk

Contact the BRIDGE-RI Help Desk by clicking on the icon below if you are having any trouble navigating the site or a course.



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-MTSS Team